

Childminder Report

Inspection date

22 February 2018

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good emotional bonds with the childminder. They respond to her happy, caring approach, settle easily to play and feel secure in her care.
- The childminder has a positive attitude to developing her professional knowledge. For example, she has completed training that helps her understand how children learn through their play. In addition, she has completed a simple sign language course that helps her promote communication for all children.
- The childminder gets to know children very well and recognises their individual ways of learning. She provides purposeful activities that motivate children's curiosity and interest in play and helps them make good progress towards the early learning goals.
- Children develop positive attitudes to keeping fit and healthy. For instance, children like playing outdoors or going to a local soft-play centre. They gain confidence in their mobility as they climb, roll and slide safely across the soft-play mats and equipment.

It is not yet outstanding because:

- Although partnerships with parents are good, the childminder does not regularly consider more ways to share ideas for activities at home and encourage parents' involvement to support children's learning further.
- The childminder misses some opportunities to help children develop their self-identity and their understanding of similarities and differences between their lives and others further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage parents' involvement even further to support children's next steps in their development and share more information about their ongoing achievements at home
- provide more opportunities for children to develop their self-identity and understanding of how others live.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including first-aid and insurance certificates.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed children's development with the childminder and viewed their learning journals.
- The inspector discussed self-evaluation with the childminder and ongoing improvements.

Inspector
Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her overall responsibilities to support children's care and learning needs. She completes safeguarding training and knows how to manage any concerns that arise about a child's welfare. The childminder gives priority to children's safety and risk assesses play areas carefully. The childminder evaluates her practice well and is keen to continue making improvements. For example, she reviewed the play areas and identified how to change these to support children's learning more effectively. In addition, she continues to evaluate and monitor children's progress regularly, such as to identify how to support their individual interests.

Quality of teaching, learning and assessment is good

The childminder promotes children's language and literacy skills very well. For example, children recognise a story the childminder reads about a zoo and they eagerly find the related soft toys, such as a snake, cow or dog. Children are keen to copy the noise of the animals and enthusiastically say 'moo' or 'woof'. The childminder takes children on exciting and interesting outings to extend their learning. For instance, children enjoyed a visit to a zoo where they saw animals such as otters, zebras and giraffes. The childminder encourages children's imaginative play effectively. For example, young children like to tuck their dolls into a toy pram and push them round the garden. Children become engrossed sorting play food into toy saucepans. They put these on the toy cooker to 'cook a meal' or make the childminder 'a cup of tea'. Parents speak highly of the childminder and she keeps them well informed of children's daily activities and outings.

Personal development, behaviour and welfare are good

The childminder keeps clear, consistent boundaries and children interact positively in their play. For instance, younger children see an upset friend and quickly bring them a doll to hold and know this will help them feel better. The childminder provides regular opportunities for children to play outdoors and develop their strength and coordination skills. For example, younger children gain confidence in their mobility and start to push the ride-along toys round the garden using their feet. They learn to jump across the balancing logs carefully. Children have great fun running around and pretending to ride their 'giraffe-type' hobby horses together.

Outcomes for children are good

Children gain the necessary skills to prepare them for their move to school. For example, they play well together and develop good social skills. Children are confident to find and choose toys themselves and actively learn through their exploration and investigation. For instance, they carefully scoop up some shaving foam mixture and spread this into and out of different containers. They enjoy exploring colours and textures, such as the orange, red and green cooked spaghetti, and start to learn the names of colours.

Setting details

Unique reference number	EY426115
Local authority	Hampshire
Inspection number	1069065
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 March 2014
Telephone number	

The childminder registered in 2011. She lives in Andover, Hampshire. The childminder is available to care for children Monday to Friday all year round. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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