

Childminder Report

Inspection date

22 February 2018

Previous inspection date

3 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted that she is currently working with an assistant. Children are sometimes left unsupervised with this assistant, for whom suitability checks have not yet been completed.
- The childminder has failed to ensure that she has a current paediatric first-aid qualification. She has also failed to ensure that her assistant has a current paediatric first-aid qualification. This means that children's health and safety are compromised.
- The childminder does not understand her safeguarding responsibilities and is not up to date with current legislation. She is not familiar with wider safeguarding issues, such as the 'Prevent' duty. Furthermore, the childminder has not provided training and support for her assistant to understand these wider aspects of safeguarding.
- There is a weakness in the childminder's understanding of planning and assessment. She does not use observations of children's achievements to provide challenging activities that meet their individual learning needs. Also, she does not identify clear next steps in children's learning to help them make the best possible progress.

It has the following strengths

- Children are happy and content in the childminder's care. They play happily with the toys and resources provided. The childminder manages children's behaviour appropriately and encourages them to share and take turns.
- The childminder interacts and plays with children in a positive and enthusiastic way. She sits with them while they play. Children enjoy access to a wide range of resources.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ provide Ofsted with the required information about assistants working in the setting, so that the full suitability process can be completed 	31/03/2018
<ul style="list-style-type: none"> ■ ensure a paediatric first-aid certificate is maintained at all times and ensure that any assistants who are in sole charge of children hold a current paediatric first-aid certificate 	31/03/2018
<ul style="list-style-type: none"> ■ gain up-to-date knowledge of current safeguarding legislation, such as the 'Prevent' duty for England and Wales 2015 	31/03/2018
<ul style="list-style-type: none"> ■ ensure that any assistants have a good understanding of current safeguarding legislation, such as the 'Prevent' duty 	31/03/2018
<ul style="list-style-type: none"> ■ ensure planning focuses on children's individual learning needs and provides challenging activities to help children make best progress 	31/03/2018
<ul style="list-style-type: none"> ■ ensure assessments of children's learning are made and used effectively to identify their next steps in their learning and enable them to make good progress in all areas of learning. 	31/03/2018

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding purposes.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of adults living and working in the house.
- The inspector took account of the views of parents by reading a number of parent testimonials presented on the day of inspection.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has a poor understanding of the requirements of the early years foundation stage. Reflection on the provision has not been sufficient to identify weaknesses. The childminder has failed to inform Ofsted that she is currently working with an assistant. The assistant works with her every day and is used by the childminder to increase her ratios. Occasionally, the assistant is left alone with children while the childminder collects other children from school. Although the assistant was previously employed by the childminder some time ago, the childminder has failed to notify Ofsted that she has started working as an assistant again. Due to this failure to notify, Ofsted has not been provided with all of the information required to carry out the full range of suitability checks on the assistant. Furthermore, the childminder has failed to ensure that either she or her assistant have a current paediatric first-aid qualification. This significantly compromises children's welfare. Safeguarding is ineffective. The childminder has some understanding of the signs and symptoms of abuse and knows who to contact in the event of concerns about children's welfare. However, she does not have a good enough knowledge of wider aspects of safeguarding legislation, such as the 'Prevent' duty. Furthermore, she has failed to provide training and support for her assistant in all areas of her safeguarding knowledge.

Quality of teaching, learning and assessment is inadequate

Although the childminder holds an appropriate childcare qualification, she does not put her knowledge to good use to monitor her provision well enough to ensure that children enjoy good-quality learning experiences. She does not carry out regular assessments on children's development. This means she cannot accurately identify any gaps or strengths in children's learning and development. In addition, the childminder cannot recognise where children may need extra support or challenge. For example, during the inspection some children were identified as needing extra support with their speech and language, but she had failed to recognise this. The childminder does not plan for children's individual learning needs. However, she does provide some activities that follow children's interests. For example, children enjoy threading beads onto a string and proudly show off their efforts. They enjoy building and constructing with bendy straws. Although children enjoy these activities, there is not enough challenge to enhance their learning. The childminder talks to parents about what children have been doing, and parents report that they are very happy with the care the childminder provides.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are severely compromised because of weaknesses in leadership and management. This being said, children enjoy their time with the childminder and her assistant. They learn to share resources with their friends and have lots of opportunities to be sociable during regular trips to toddler groups. The environment is well organised and children can choose from a range of suitable resources. The childminder ensures that any hazards to children's safety are effectively minimised. Children are encouraged to follow good health and hygiene routines and have regular access to the outdoor area to help support their physical development.

Outcomes for children are inadequate

Children are not supported to make enough progress in all areas of learning. However, they develop some of the basic skills they need for their future learning and eventual move to school. For example, they develop some mathematical skills as they count and begin to recognise numbers. They learn about their community during trips to toddler groups and begin to learn about the wider world.

Setting details

Unique reference number	320728
Local authority	Leeds
Inspection number	1064106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	3 June 2013
Telephone number	

The childminder registered in 2001 and lives in Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant and holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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