

## **TellUs2 Questionnaire Summary Sheet**

## Warwickshire

Issue date: November 2007

#### **Tellus2 Survey**

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

#### The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

#### Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more

Don't Know

23

	LA	NAT
24		
category	All (%)	All (%)
re you:	40	
Male	46	50
Female	54	50
low old are you?		
Year 6 (Aged 10 & 11)	62	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	38	26
Vhich one of these best describes you?		
White	85	78
Mixed race	1	1
Asian or Asian British	8	11
Black or Black British	4	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	0	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	5	15
No	92	81
Don't Know	3	4
Oo you receive extra help at school with		
our learning or behaviour from someone		
ther than your teacher?		
Yes	21	22
No	70	66
Don't Know	9	13
: Being Healthy		
able 2a: How healthy are you? (Tick one box	only)	
Very healthy	30	31
Quite healthy	56	55
Not very healthy	10	9
Don't Know	4	5
able 2b: How many portions of fruit and vego ormally? (Tick one box only)	etables do you	eat in a da
None	3	4
None 1-2	35	26
	33	20

2: Being Healthy (continued)			
	LA	NAT	
Category	All (%)	All (%)	
Table 2c: Over the last 7 days, on how many days have you spent at least			
30 minutes doing sports or other active thing	•	•	
None	3	4	
1-2 days	19	18	
3-5 days	39	35	
6 days or more	36	38	
Don't Know	3	5	
Table 2d : Have you ever smoked a cigarette	? (Tick one box	only)	
No	70	73	
Yes	26	21	
Prefer not to say	3	5	
Table 2e : Have you ever had an alcoholic dri	nk- a whole dri	nk, not just a	
sip? (Tick one box only)			
No	35	42	
Yes	53	48	
Prefer not to say	12	10	
Table 2f: In the last four weeks, how many time	mes, if any, hav	e you got	
drunk? (Tick one box only)			
None	22	23	
Once/Twice	15	12	
Three or more times	14	7	
Prefer not to say/ Don't know/remember	2	5	
Table 2g : Which of these drugs, if any, have	vou taken in th	e last four	
weeks? (Tick all that apply) (YEAR 8 & 10 ON			
I have never taken any drugs	75	80	
I haven't taken any drugs in the last four	11	7	
weeks	_	_	
Cannabis (weed, grass, hash)	9	9	
Solvents (e.g. sniffing or breathing in glue,		0	
gas aerosols)	1	3	
Other drugs (e.g. Cocaine, LSD, Ecstasy,	2	3	
Heroin, speed, magic mushrooms)	2	3	
Prefer not to say	4	6	
Table 2b - What do you think of the informati	an and advisa	race and the	
Table 2h: What do you think of the information following things? (Tick one box only) (YEAR		ou get on the	
Need more/better information and advice	· · · · · · · · · · · · · · · · · · ·		
Eating healthy food	16	20	
Alcohol	17	27	
Smoking	25	26	
Drugs	31	31	
Sex and relationships	44	37	

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 2h contd.: What do you think of the information and advice you get on the following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
It's good enough			
Eating healthy food	84	80	
Alcohol	83	73	
Smoking	75	74	
Drugs	69	69	
Sex and relationships	56	63	
Table 2i : Which of the following things, if any, do you worry about the			
most? (Tick all that apply)			
Being bullied	22	25	
School work	43	35	
Exams	50	51	

Girlfriends/boyfriends/sex (year 8 & 10 only)

Being healthy

Friendships

Getting into trouble

My parents or family

My Future

Money

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

_	··-·/		
	Nobody	22	14
	Brother(s) or sister(s)	33	37
	Other family members (that you don't live		
	with)	12	29
	Friends	76	71
	Friend's parent	6	12
	Neighbour	0	6
	Teachers or adult at school	8	14
	Counsellor or social worker or other support		
	workers	7	5
	Youth group leaders or sports coach	0	5
	A telephone helpline	1	5
	Someone else	3	8
	Don't know	4	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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#### Summary:

### Warwickshire

3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	72	74
On public transport	56	68
Going to and from school	91	85
In school	93	85
At home	95	95
A bit/Very unsafe		
Around the local area	27	25
On public transport	39	27
Going to and from school	9	13
In school	7	14
At home	4	4
Don't know		
Around the local area	1	2
On public transport	5	5
Going to and from school	1	2
In school	0	1
At home	1	1

Table 3b: How often, if at all, have you been bullied in school in the last	ī
four weeks? (Tick one box only)	

our weeker (mek ene bek emj)		
Never	80	70
A couple of times in the last four weeks	11	17
About once a week	2	4
Two or three times a week	4	3
Most days	4	5

Table 3c : How well does your school dea	I with bullying?(Ticl	cone box)
Very/Quite well	47	57
Not very/Not at all well	38	30
Bullying not a problem in my school	9	4
Don't know	7	9

**Note**: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box only)		
I enjoy school		
Always/ Most of the time	54	58
Sometimes	38	34
Never	8	9
I try my best at school		
Always/ Most of the time	81	81
Sometimes	19	17
Never	0	3

## Table 4b: Which of the things below, if any, might help you do better in school? (Tick all that apply)

More help from teachers	43	40
More fun/interesting lessons	87	79
A quieter/better behaved class or group	39	40
Smaller classes/groups	37	36
Fewer bullies	21	31
More help from family and friends	24	22
Somewhere quiet at home to do homework	25	23
None of these	3	23 8
None of these	•	•

## Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)				
Don't have time	29	31		
There aren't any near me	29	30		
Don't like the ones near me	10	11		
Don't know what there is	12	13		
Lack of transport	15	14		
Costs too much	27	23		

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that			
apply)			
Don't like the people who go	11	10	
Parent doesn't let me	12	11	
Feel unsafe travelling home	7	9	
I have a disability, sight or hearing problem	1	2	
Something else	7	10	
Nothing stops me	20	15	
Don't know	15	17	

## Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups School teachers Posters/local paper/leaflets	
Posters/local paper/leaflets	

## Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

TEAR 6 & 10 ONLT)			
Know enough		40	36
Need a little more info	rmation	37	42
Need a lot more inform	nation	23	22
Need a little more info			

# Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 30 29

#### 5: Making a positive contribution

Don't know

## Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 13 24 Not much/Not at all 73 58

14

18

### Warwickshire

5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	13	21
Member of youth parliament	0	4
Meetings outside school	6	6
None of these	85	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	33	43
Been on a school council or parliament	16	14
None of the above	53	41
Don't know	10	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks?
Helped elderly/disabled person	18	24
Helped care for someone who is sick  Done something else to help family and	31	24
friends	77	74
Done something else to help a neighbour or someone else in the local area	31	29
None of these	11	15

Table 5e: In the last year, have you done anything to help raise money for a				
charity or local group? (Tick one box only)				
Yes	67	65		
No	33	35		

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

OHE!		
Great deal/fair amount	50	52
Not much/none at all	43	38
Don't know	6	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?			
(Tick one box only)			
Very/fairly good	77	74	
Neither good nor poor	15	16	
Fairly/very poor	6	8	
Don't know	2	2	

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
Neither good nor poor	28	26	
Fairly/very poor	21	16	

Table 6c : What do you hope to do when you leave school? (Tick one			
box only)			
Get a job at 16	17	16	
Study and get a job at 18	18	17	
Study and go to university	49	50	
Something else	8	7	
Don't know	8	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

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It's good enough	37	36
Need a little more or better information and		
advice	47	39
Need a lot more or better information and		
advice	16	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

	an mar appry	,
More or better shops	53	47
Cleaner and less litter	49	48
More or better sport clubs/centres	44	44
Better public transport	30	26
Safer roads	38	35
More or better activities for children and		
young people	47	50
Safer area or less crime	48	40
More or better parks and green spaces	55	48
Less young people hanging around	29	26
Something else	8	9

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	5	4	
None (the area is fine as it is)	7	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	12	13	
my friends  More chance to have a say in how things	33	30	
are run at school or in the local area	9	5	
More ways I can volunteer or help people	3	3	
More or better advice about being healthy	1	3	
More help to do better at school	6	5	
More help to plan for my future More help to feel safer at school and in the	18	17	
local area	4	7	
None of these	7	6	
Don't know	6	12	