

Pier Lodge Day Nursery

Thames Road, GRAYS, Essex, RM17 6JP



Inspection date

Previous inspection date

20 February 2018

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and management team demonstrate a vision, determination and passion for continual improvements. They constantly reflect on the nursery provision to help improve outcomes for children.
- The nursery has an exceptionally strong and caring ethos that puts the child at the centre of everything they do. Staff ensure that all children have a happy and highly enjoyable nursery experience.
- Parents are valued partners and very enthusiastic to share their highly positive feedback about the nursery. They feel warmly welcomed and are encouraged to be actively involved in their children's learning. This partnership contributes greatly to children's success at the nursery.
- Children are extremely happy, confident and settled within the nursery. They form strong, close and caring relationships with their key person, who gets to know the children and their families very well.
- Children who speak English as an additional language and who have special educational needs and/or disabilities are exceptionally well supported to make the best possible progress. Staff work very closely with parents and other professionals to plan focused next steps for children's learning.
- Staff use early years pupil premium funding with great success. They make excellent use of resources to support parents to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enable staff to build on their excellent teaching skills to foster even greater achievements for children.

Inspection activities

- The inspector observed the quality of teaching during activities, both inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to many parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff are extremely dedicated and enthusiastic about their roles. They ensure that all children make excellent progress and have a happy and highly enjoyable nursery experience. Staff are exceptionally well supported to further extend their professional development. The management team regularly monitors and reflects on practice. They plan to build on this further to continue to enhance the outstanding teaching. The arrangements for safeguarding are effective. The managers and staff have an excellent knowledge of the current procedures to follow should they have concerns about children's welfare. The use of thorough risk assessments help to keep children safe. Robust recruitment procedures, staff induction and supervision processes are in place, ensuring all adults are qualified and suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Children are extremely confident, self-assured and highly motivated to learn. They make individual choices in their play and continually extend their own learning. Staff meticulously track the progress of both individual children and groups of children. This enables staff to identify any gaps in children's learning and seek appropriate early interventions to ensure that all children make excellent progress. Staff create a rich language environment. They skilfully use the knowledge they gain from training to support their practice. This leads to successful improvements in children's language acquisition. Staff in the baby room skilfully support babies' early communication. For example, they sing songs and gently repeat words back to them.

Personal development, behaviour and welfare are outstanding

The nursery is bright, welcoming and exceptionally well organised to support children to become highly confident and independent learners. Children develop strong emotional attachments with their key person and they build very good friendships with their peers. Children's behaviour is exemplary. Staff are excellent role models, who have extremely high expectations of all children and celebrate their individuality. Children learn to take care of their personal hygiene, enjoy healthy eating and develop their physical skills. Staff help children celebrate diversity and ensure that everyone feels valued. They have great fun joining in with activities to celebrate Chinese New Year. They taste Chinese food, make lanterns and are enthralled when a parent comes in to read to them in Mandarin.

Outcomes for children are outstanding

Children display a very strong sense of belonging in the nursery. They are sociable, confident and are keen to share their ideas. Children are able to write their names and are developing excellent early reading and writing skills. Their mathematical skills are promoted extremely well. They use everyday language to talk about size, weight and capacity, comparing quantities and solving problems. Children of all ages and abilities make outstanding progress in this stimulating and nurturing environment. Staff expertly support and prepare children for their next stages in learning and their move to school.

Setting details

Unique reference number	EY490819
Local authority	Thurrock
Inspection number	1025334
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	112
Number of children on roll	214
Name of registered person	Pier Lodge Day Nursery Ltd
Registered person unique reference number	RP905328
Date of previous inspection	Not applicable
Telephone number	01375 393055

Pier Lodge Day Nursery registered in 2015. The nursery employs 34 members of childcare staff. Of these, 33 hold appropriate early years qualifications at level 2 or above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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