

Little Leaders Preschool

London Academy, Spur Road, Edgware, Middlesex, HA8 8DE



Inspection date

Previous inspection date

20 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The arrangements to support and mentor staff are not thoroughly carried out. The management has not identified some inconsistencies in staff's practice and the quality of teaching is variable. Not all staff provide good interactions to support children's learning to a good level.
- The systems to accurately monitor information about different groups of children's progress are not as successful as for individual children, in identifying gaps in learning.
- The staff do not take all opportunities to teach children about expected behaviour, to further encourage their understanding.

It has the following strengths

- Management has strong recruitment and induction programmes in place to ensure that all staff working with children are safe to do so and ongoing suitability checks meet requirements.
- Management has developed strong links with the host school and, together, they work in partnership to ensure a smooth transition to school for children when the time comes.
- Staff successfully develop children's physical health. For example, they offer healthy, nutritional snacks and daily opportunities for children to be physically active.
- Staff give parents ideas to support children's learning at home. Parents are very complimentary about the staff and setting, and say that their children enjoy attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve staff monitoring systems, to raise the quality of teaching and learning to a consistently good level. 20/03/2018

To further improve the quality of the early years provision the provider should:

- improve the ways to accurately monitor information about the progress of different groups of children more effectively to ensure they all make good progress
- strengthen the behaviour management strategies that are already in place, to further support children to understand and learn expected behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held several meetings with the provider and the nursery managers. She looked at relevant documentation and evidence about the suitability of staff working in the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers do not monitor staff teaching practices effectively enough to ensure that all staff have a good understanding of how to extend children's learning. Managers do not provide consistent support and development for staff to improve their teaching and interactions with children. Safeguarding is effective. Staff have a suitable understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. Risk assessments are carried out daily to help keep children safe. The managers have identified some areas for improvement in the provision and involve parents, children and staff in the evaluation of the nursery, to help develop practice.

Quality of teaching, learning and assessment requires improvement

Variations in teaching mean that not all staff use their interactions well enough to support children's learning and keep them motivated and interested. However, some staff help children develop their curiosity and explore the world around them. For example, they encourage them to try different sensory experiences, such as messy play activities, where they investigate different textures. Some children interact well with each other and staff while they play. For example, children learn about shapes and name colours as they construct with magnetic shapes. Some staff skilfully promote children's language and imaginative skills. For example, they try to encourage children to repeat phrases and predict what will happen next in activities. Children move freely between indoor and outdoor activities and benefit from good-quality resources that support their physical development. Staff build positive relationships with parents to help keep them fully informed about their children's care and learning.

Personal development, behaviour and welfare require improvement

The weaknesses in teaching and staff interactions with the children, have an impact on children's enthusiasm and engagement in their learning. However, staff provide children with some opportunities to lead their own play and to make decisions. The areas of the nursery are well organised, to enable children to access toys and resources easily. Staff successfully develop children's physical health. For example, they offer healthy meals provided by the host school and children have daily opportunities to be physically active. Staff provide good emotional support to children who are new to the setting, to encourage their well-being.

Outcomes for children require improvement

Weaknesses in some aspects of teaching mean that children do not consistently benefit from activities that captivate their interest and motivate them to learn well. Nevertheless, children learn some important skills for their next stages of development. Children recognise letters from their names and the sounds they represent. Children demonstrate independence. They learn to manage their personal needs, to feed themselves and to dress in their outdoor clothing.

Setting details

Unique reference number	EY540867
Local authority	Barnet
Inspection number	1125482
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	38
Name of registered person	Little Leaders Preschool Ltd
Registered person unique reference number	RP540866
Date of previous inspection	Not applicable
Telephone number	07957768204

Little Leaders Preschool registered in 2017. It is situated in the Edgware in the London Borough of Barnet. The pre-school operates sessions between 8am and 6pm, Monday to Friday, all year round. The provider employs six members of staff. Of these, five hold relevant childcare qualifications at level 3 or above. One member staff holds a qualification at level 5. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years.

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