

Music Box Nursery

18 Salisbury Street, Darlaston, WS10 8BQ



Inspection date

Previous inspection date

6 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff do not always implement effective measures to keep children safe. The premises are not always secure. Unauthorised persons can enter the building and the nursery rooms without staff's knowledge.
- Staff do not promote children's good health and well-being effectively. The temperature in the nursery is too low and staff do not ensure children have regular access to drinking water.
- Staff do not maintain an accurate record of children's attendance to ensure they can account for all children in the event of an emergency.
- The provider does not ensure communication with parents is effective. Some parents are not aware of their child's key person and staff do not share ongoing information about children's care and learning.
- The quality of teaching is weak. The provider does not evaluate staff performance effectively or provide enough support to develop their skills and knowledge.
- Leaders do not have an accurate overview of children's progress. Staff do not observe and assess children's learning and use this information to plan challenging activities. Staff do not identify or support children at risk of learning delay, particularly regarding speaking skills, or work with parents or other professionals to address this.

It has the following strengths

- Children develop some physical skills. For example, they play on wheeled toys or roll balls.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ improve security and take all reasonable steps to prevent unauthorised persons entering the premises	26/02/2018
■ ensure that the temperature in the nursery is maintained at an appropriate level to support children's health and well-being	26/02/2018
■ ensure children can access fresh drinking water at all times	26/02/2018
■ ensure that children's attendance is accurately recorded in a timely manner	19/03/2018
■ improve communication with parents to ensure all are informed about their child's key person and establish a good two-way flow of information sharing about children's care and development to ensure children's needs are consistently met	19/03/2018
■ evaluate teaching practices effectively and provide support, coaching and training for all staff to ensure they have appropriate skills, knowledge and understanding to deliver good-quality learning experiences to children through effective teaching methods.	19/03/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement effective systems to observe and assess children's learning and plan a challenging and enjoyable experience for each child based on their individual needs, interests and stage of development	19/03/2018
■ ensure any additional learning and development needs of children are identified and addressed swiftly, including involving parents and seeking support from any relevant professionals where appropriate.	19/03/2018

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager.
- The inspector held a meeting with the provider and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The premises are not secure because entry doors are open and unauthorised persons can easily gain entry. Staff do not ensure records of children's attendance are always accurate. This compromises children's safety in the event of an emergency. The provider does not monitor teaching or children's learning effectively. Staff do not identify children at risk of significant delay in their learning. Gaps in learning do not close and children with speech and language delay are at risk of falling further behind. Staff do not seek the involvement or support of parents or other professionals in a timely manner. Although staff receive some training and supervision, this has little impact on improving the overall quality of teaching. Parents are, generally, happy with the provision. However, not all parents are aware of who their child's key person is. In addition, staff share limited information about children's care, learning and development. This does not promote consistency of care or enable parents to build on children's learning at home. The provider has started to evaluate the provision. However, the overall quality of the care and learning provided remains poor. Staff follow some appropriate methods to promote children's welfare. For example, they have appropriate procedures in place for dealing with and recording accidents. Staff have a sound understanding of how to deal with any concerns about children or allegations against staff.

Quality of teaching, learning and assessment is inadequate

Although staff are qualified, they have a poor understanding of how children learn and develop. They gather some information from observations of children's achievements but do not use this effectively to build on their learning. Assessments of children's learning are not always accurate and often exaggerate children's level of development. Staff do not plan challenging activities and experiences for children. During group times, children are particularly bored and restless. Staff do not engage them in the stories they read or the songs they sing and children roll around, fidget or try to walk away. Staff do not engage children in fun, purposeful play. For the majority of the session, children wander around aimlessly. They move from toy to toy trying to amuse themselves. Staff merely supervise children and any interactions they have are often mundane and uninspiring. This severely hinders the amount of progress children make.

Personal development, behaviour and welfare are inadequate

Weaknesses with regard to the security of the premises compromise children's safety. In addition, the provider does not place enough emphasis on promoting children's overall health and well-being. The temperature in the nursery is too low. This is particularly evident in the changing areas and toilets, which have no heating. Children having their nappies changed are not always warm and comfortable. Children do not have free access to water throughout the session and drink very little. Staff provide some emotional support for children. For example, children who are new to the setting benefit from some cuddles and reassurance. Staff use suitable strategies to help children learn to follow the simple rules in the nursery. For example, they encourage children to take turns with toys. Children behave well.

Outcomes for children are inadequate

Children do not receive the support they need to make progress in their learning, particularly in their communication and language development. Children do not develop confidence or learn to participate in activities for long periods of time. They have little motivation to play and learn. Children do not gain the key skills to help prepare them for the next stage of their learning or eventual move to school.

Setting details

Unique reference number	EY499956
Local authority	Walsall
Inspection number	1122780
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	40
Number of children on roll	15
Name of registered person	Sarah Jan Morsa
Registered person unique reference number	RP901081
Date of previous inspection	Not applicable
Telephone number	01214482100

Music Box Nursery registered in 2016. The nursery is open Monday to Friday, from 8.30am to 11.30am during term time. There are three members of staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery provides funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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