

Mucky Munchkins Childcare

The Old Scout Hut, St. Helens Road, BOLTON, BL5 1AA



Inspection date	31 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff are dedicated and committed to maintaining good standards across the nursery. They know children and their families well and work hard to ensure a two-way flow of information is shared effectively to support children's individual progress and care.
- Children are encouraged to lead a healthy lifestyle. They are provided with highly nutritious meals and snacks and have access to a well-resourced outdoor area. Additionally, children take part in regular dance and exercise sessions.
- The nursery is safe, bright and clean. Staff provide a warm and friendly welcome to children and their families. Children are happy, well settled and display high levels of self-confidence and self-esteem.
- Self-evaluation includes the views of all service users and is used well, to make the most beneficial changes to the nursery.

It is not yet outstanding because:

- Although, overall, supervision sessions support staff to maintain their professional development, the manager does not yet provide enough opportunity for staff to model and share best practice across the team and raise the quality of teaching to the highest levels.
- Staff do not sharply focus on the different and unique ways in which some children learn, in order to shape activity planning even further and help children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance activity planning to provide a sharper focus on the different and unique ways in which children learn so they are able to make even better progress
- strengthen arrangements for monitoring staff's practice to include more opportunities to model and share best practice across the team and raise the quality of teaching to the highest possible standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with both of the nursery managers.
- The inspector held a meeting with both the nursery managers, who are also the providers. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff fully understand their roles and responsibilities to help keep children safe. Policies, procedures and risk assessments are in place and effectively implemented. Staff are deployed according to their qualifications and experience. This helps to ensure children are well supervised and ratios maintained. Records, such as accidents, injuries and complaints are accurately completed and confidentially stored. All other required documentation is in place. Recruitment and vetting is robustly managed. Systems for observation, assessment and planning are, generally, working well. Close monitoring of these by the managers means that all children, included those who are funded or have special educational needs and/or disabilities, make consistently good progress. Overall, staff benefit from regular supervision sessions. These are used effectively to ensure training, such as first aid, is kept fully up to date. Parents speak very highly of the nursery and are extremely happy with all aspects of practice.

Quality of teaching, learning and assessment is good

Children interact with staff and use available resources to enhance their play. For instance, they use tools, such as pens and pencils to make meaningful marks. They write shopping lists in the role-play area and pretend to be police officers answering the phone and taking notes. This helps children to develop their imagination and literacy skills and helps them to gain an understanding of the wider world. Staff make the most of these opportunities to help children to understand feelings and emotions and extend their language skills. For example, they discuss appropriate behaviour and talk about what to do in an emergency. Babies have plenty of opportunities to explore using all of their senses and staff support their physical and language development well. Partnerships with parents and other professionals involved in children's care are good. Staff recognise and deal swiftly with any emerging learning needs of individual children.

Personal development, behaviour and welfare are good

Staff work closely with parents and implement flexible routines, including nappy change times and intimate care. Staff consistently encourage and reinforce good hygiene practices. Staff are good role models and children behave very well. Children show pride in their achievements as they make their own contributions to the 'proud cloud'.

Outcomes for children are good

Children are acquiring the skills needed to be ready for the next stage in their learning and school. They play cooperatively, share and take turns. Additionally, they follow simple instructions that aid their personal safety. For example, they pick up toys from the floor and help staff with tasks, such as tidying away resources safely. Children are confident communicators, who enjoy engaging in meaningful dialogue with staff and guests at the nursery and excitedly share their experiences from home and beyond.

Setting details

Unique reference number	EY543151
Local authority	Bolton
Inspection number	1122656
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	41
Number of children on roll	50
Name of registered person	Mucky Munchkins Childcare Limited
Registered person unique reference number	RP543150
Date of previous inspection	Not applicable
Telephone number	07432316924

Mucky Munchkins Childcare registered in 2017. The nursery employs 14 members of childcare staff. Of these, 12 staff hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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