

Childminder Report

Inspection date	21 February 2018
Previous inspection date	20 July 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed weaknesses in practice identified at her last inspection. She has a proactive attitude and strives to develop her service. For example, the childminder has introduced new systems to record children's attendance. Furthermore, she completes a range of training to extend her good knowledge and impact on the quality of practice.
- The childminder completes robust written and visual risk assessment of her home and outings. Children are safe in the childminder's care.
- The childminder is experienced and the quality of teaching is good. For example, children develop early literacy skills as they listen to stories with anticipation and eagerness. Learning is further supported as children are challenged to recall stories and assist turning pages. Children are well supported and make good progress.
- The childminder has created a welcoming home for children to play and learn. Children are reassured by her gentle interactions. The childminder is friendly and kind, and children become increasingly confident in her company.

It is not yet outstanding because:

- The childminder does not always share detailed information with parents about their children's learning, to enable them to complement and support continued learning at home.
- The childminder does not make the most of detailed information obtained through continual observation and progress tracking, to identify precise next steps and help children to make even better progress than they already make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with parents about children's progress and achievements to enable parents to support children's learning at home
- sharpen assessment procedures to ensure next steps are precise and targeted relating to what children need to learn next, to help children to make even more progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has recently attended safeguarding refresher training to update her knowledge. She has clear procedures in place to record and report child protection concerns. This promotes children's welfare. Children's safety has upmost priority. Children develop an awareness of their personal welfare. For example, children learn about road safety and traffic dangers during trips within the local community. The childminder clearly understands her strengths and weaknesses. She works closely with other childminder professionals and local authority support workers to reflect and develop her service. Self-evaluation procedures are secure. Partnerships with parents are good. Detailed information is gathered from parents when children first start attending. This contributes to complementary routines delivered within the childminder's home and helps reassure children.

Quality of teaching, learning and assessment is good

The childminder is dedicated to ensuring children are continually engaged. She spends time carefully preparing activities linked to children's likes and preferences. Activities are fun and interesting. This helps to promote children's enjoyment in their learning. For instance, children are encouraged to play with their favourite car and garage resource. The childminder is a good role model. She is very animated and enthusiastic as she pushes toy cars down ramps. She imitates vehicle and engine noises to enthuse children in their play. This helps to ignite children's curiosity. The childminder supports children's emerging communication and language skills well. She provides ongoing narration, introduces new words and repeats language. This helps to extend children's speech and confidence in their communication skills.

Personal development, behaviour and welfare are good

The childminder is attentive to children's individual needs. For example, fresh drinking water is provided and children are regularly reminded to drink and remain hydrated. This contributes to children's good health. Children develop social confidence as they mix with children of different ages and backgrounds at local toddler groups. Children learn about the wider world through a rich variety of interesting and exciting trips. Children prepare to grow fruit and vegetables in the garden. They learn where their food comes from and develop an appreciation for healthy food. This contributes to children's good health as they develop a positive attitude to a varied diet.

Outcomes for children are good

Children make good progress from their starting points. They are working within typical ranges of development for their ages. Children develop early mathematical skills as they listen to counting in sequence during games. Children sustain their attention during stories and illustrate good levels of concentration. Young children develop physical coordination and dexterity as they press and twist plastic toy eggs. Children acquire the necessary skills for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	505087
Local authority	Oldham
Inspection number	1110345
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 July 2017
Telephone number	

The childminder registered in 1993 and lives in Chadderton, Oldham. She operates all year round, from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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