

Childminder Report

Inspection date

21 February 2018

Previous inspection date

16 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly successful, enthusiastic and very motivated learners. They make exceptionally good and often rapid progress. Children are supported by the childminder. She makes extremely accurate assessments of their ongoing learning from their starting points.
- Highly successful tracking and planning systems are used to identify and quickly address any gaps in children's learning or development. The childminder shares this system with local childminders, helping to raise early years teaching standards, in the area.
- The childminder is exceptionally meticulous in sharing information with other professional who work with the children. She regularly attends meetings and provides well-written progress reports to keep them updated about children's excellent ongoing achievements.
- Children safely and confidently carry out a very wide range of tasks for themselves and develop excellent social skills and independence. The childminder is extremely attentive and responsive to children's individual needs and preferences.
- The childminder forms excellent partnerships with parents. Together they share ideas that build very securely on children's existing skills and knowledge. The childminder promotes diversity exceptionally well. Children enjoy high- quality activities and interaction that enables them to explore and celebrate their own and others' traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's level of experiences in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection and safeguarding procedures. She makes sure that her assistant has the necessary knowledge to report any concerns about a child's welfare. This information is also shared meticulously with parents. The childminder pays excellent attention to developing the high quality of her practice through ongoing training and educational research. She is exceptionally keen to enhance, even further, opportunities for children to experience the world around them. Superb reflective practice is achieved as the childminder listens closely to the views of children, parents and other professionals.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what each child can achieve. She very carefully plans an exciting, varied and imaginative environment that invites children to participate. Learning opportunities are tailored very carefully to the individual needs of different groups of children. Children become excellent communicators, extending their use of language as they talk avidly about activities and past events. Children make cards for the Queen, helping them to understand, through first-hand opportunities, that writing is used for a purpose. They share their great pride and sheer excitement at the response that they received from the Lady in Waiting at Balmoral Castle. The childminder is quick to explore and grasp unique opportunities. Children planted seeds that were part of international space research. They understand mathematical concepts above those expected of their age, for example, they competently use their fingers to add and subtract numbers, counting forward or back to find the answer.

Personal development, behaviour and welfare are outstanding

The childminder values each child and is an excellent role model. Children display a deep sense of belonging and develop very secure attachments to her and her assistant. Children's emotional well-being is exceedingly strong. Older children display exemplary manners and kindness towards younger children. They make sure they have a turn to sing their favourite songs. Younger children seek older children out for cuddles and enjoy the reassurance they receive in return. Children are exceptionally confident, displaying very high levels of enthusiasm and concentration. The childminder ensures that children enjoy extensive opportunities to be physically active in the garden and on frequent local outings. The childminder promotes children's physical well-being superbly.

Outcomes for children are outstanding

Children are exceptionally eager to explore and work things out for themselves. They celebrate their achievements clapping and commending each other. Children are very excited and articulate well as share ideas. They are extremely confident to ask probing questions about why and how things work. Children develop very positive attitudes and a thirst to learn more. This helps them to prepare securely for their eventual move on to school.

Setting details

Unique reference number	129181
Local authority	Hertfordshire
Inspection number	1102998
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	16 October 2014
Telephone number	

The childminder registered in 2000. She lives in Hatfield, Hertfordshire. The childminder operates all year around, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. On occasions, she works with an assistant.

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