

Childminder Report

Inspection date

20 February 2018

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses careful observations to make precise assessments of children's progress. She uses children's interests effectively to plan interesting activities that motivate them to learn.
- The childminder has built strong relationships with professionals at other settings that children attend. This helps to provide continuity of care and to prepare them for their move to school.
- The childminder consistently praises children's achievements. She acknowledges their positive behaviour and encourages them to be kind to others. Children behave well and build strong friendships with each other.
- The childminder is kind and caring. She forms strong relationships with children and attends to their needs promptly. Children demonstrate good levels of self-esteem and thoroughly enjoy their time with the childminder.
- Robust risk assessments cover all aspects of the childminder's provision, including activities outside the home.

It is not yet outstanding because:

- The childminder does not focus on her professional development precisely to enhance the support for individual children and help raise her practice to the highest level.
- The childminder does not consistently seek the views of parents and involve them in the self-evaluation process, to help raise standards to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on gaining skills and knowledge that can be used to enhance the support for individual children's learning, based on their particular needs
- increase opportunities for parents to regularly contribute to the self-evaluation process and help raise standards to an even higher level.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms of abuse and knows whom to contact if she has concerns about a child in her care. The childminder keeps herself up to date with latest legislation and guidance, for example, by sharing good practice with other childminders. She evaluates her setting well overall, and this improves outcomes for children. For example, she has increased opportunities for children to practise their early mark-making skills. The childminder accurately monitors children's progress and closes any gaps in their learning swiftly. She keeps parents fully informed and involved in their children's development, which helps to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to support children's mathematical skills. For example, she uses everyday routines to help develop their counting skills and understanding of number. The childminder provides children with many opportunities to investigate texture. For example, children enthusiastically explore a tray of oats. The childminder adds a range of different sized containers and scoops and children practise their tipping skills. Children have wonderful opportunities to explore nature. For example, they eagerly feed the rabbits and chickens and learn how to care for living things. Children show good listening and attention skills. For example, they listen with interest as the childminder reads stories.

Personal development, behaviour and welfare are good

The childminder provides a warm and homely environment. She interacts with children in a nurturing and affectionate way. Children learn about the benefits of eating nutritious food. For example, they independently select healthy fillings for their sandwiches at lunchtime and thoroughly enjoy the different taste and feel of the vegetables available. The childminder supports children to manage risk independently. For example, young children negotiate the steps in the garden. They enjoy regular visits to the woods and have wonderful opportunities to climb over and under natural resources. Children take part in regular outings in the community. They build relationships with others and develop an understanding of the wider world.

Outcomes for children are good

All children make good progress in relation to their starting points. They gain skills to support their growing independence. For example, children help prepare their snack and tidy away toys. Young children are motivated to learn. For instance, they practise their early writing skills and use a variety of resources, such as crayons and chalks, to make marks. Children learn key skills in readiness for their move on to nursery or school.

Setting details

Unique reference number	EY355742
Local authority	Surrey
Inspection number	1093057
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder registered in 2007 and lives in Godalming, Surrey. She operates from Monday to Thursday from 8am to 6pm, all year round. She holds an appropriate childcare qualification at level 3.

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