

# Little Footsteps of Dereham

15a Norwich Road, DEREHAM, Norfolk, NR20 3AE



<b>Inspection date</b>	20 February 2018
Previous inspection date	18 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The providers are committed to providing children with high-quality experiences. They regularly reflect on the service they provide, including seeking parents' views. They have set challenging plans for continual improvement.
- Children build secure bonds with staff, which helps them to feel safe and secure in their environment. Staff respond well to meet children's individual needs.
- Parents speak highly of the nursery and comment that they recommend it to others. Staff encourage parents to share detailed information about their children's capabilities when they first start at the nursery. They keep parents well informed of their children's progress.
- Staff get to know the children well. They regularly assess children's level of development and use this information to target children's ongoing learning.
- Staff promote children's literacy well throughout the nursery. Children have regular access to books and resources to stimulate their early reading and writing skills. These opportunities help to prepare children well for their move on to school.
- Staff work in close partnership with other professionals to support children who have special educational needs and/or disabilities. This helps children to make good progress.

### It is not yet outstanding because:

- Staff do not make the most of everyday activities to extend children's awareness of mathematical language and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to reinforce children's mathematical awareness of numbers and counting in meaningful and purposeful ways.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the provider.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views. She spoke to a number of parents during the inspection and looked at written feedback provided.

### Inspector

Karen Harris

## Inspection findings

### Effectiveness of the leadership and management is good

The providers implement thorough procedures to ensure the safe recruitment and ongoing suitability of staff. Robust procedures are in place for when visitors come into the nursery. The providers regularly monitor staff performance and offer guidance and support to help staff improve outcomes for children. Staff develop their skills through professional development opportunities that help to raise the quality of their teaching practice. The providers closely monitor all children's progress. Effective strategies are in place to manage any identified gaps in learning. The providers spend additional funding effectively, such as early years pupil premium, to help promote children's development. Safeguarding is effective. Staff have a secure understanding of how to identify and respond to any concerns they have about children's welfare.

### Quality of teaching, learning and assessment is good

Staff provide stimulating learning environments, indoors and outdoors. Children build their confidence as they explore and make choices for themselves. They enjoy spending time outdoors where they are busy and active in the fresh air. For example, children eagerly experiment with sand and water. Staff get down to children's level and join in with their play experiences. They make suggestions and demonstrate ideas for children to try for themselves. Staff provide appropriate support when required. Babies have ample space to move around safely, which supports their physical development. Staff respond well to babies' verbalisation and babble, and ask questions to help to extend older children's learning as they play.

### Personal development, behaviour and welfare are good

Staff work extremely closely with parents to support children to settle when they first start at the nursery. They obtain a wealth of information about the children to promote continuity of care. Staff support children to settle quickly on arrival. Babies and young children sleep or rest according to their needs. Children behave well. Staff are consistent in the messages they give. They offer regular praise as they recognise children's efforts and achievements. Children learn about each other's similarities and differences, other cultures and ways of life different to their own experiences. Staff plan trips to places in the community so that children have the opportunity to discover and learn about the world around them. For example, pre-school children regularly visit a local retirement home.

### Outcomes for children are good

Children develop many skills needed to help prepare them for the next stage in their learning, such as starting school. They learn to share and take turns according to their level of understanding. Children of all ages enjoy looking at books independently and with staff. Older children enjoy routine, group activities and eagerly join in with familiar phrases and rhymes. They recognise some letters and their corresponding sounds. Children develop their personal care skills, relevant to their age and ability. All children make good progress in their learning given their starting points and capabilities.

## Setting details

<b>Unique reference number</b>	EY440629
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1088130
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	62
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Little Footsteps of Dereham Ltd
<b>Registered person unique reference number</b>	RP531307
<b>Date of previous inspection</b>	18 February 2014
<b>Telephone number</b>	01362693937 or 07591 531240

Little Footsteps of Dereham registered in 2011. The nursery employs 25 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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