

Sutton Methodist Playgroup

Church Street, Sutton, Kingston upon Hull, HU7 4TD



Inspection date

21 February 2018

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. Key staff provide every child with an individually tailored plan which meets their specific learning goals. Children make rapid progress in every area of their learning and show high levels of enthusiasm in all activities.
- Staff are highly trained in specific areas to support children who have special educational needs and/or disabilities. They know their care and learning needs extremely well and work in partnership with other professionals to meet these.
- Children show readiness for starting school, including the youngest children. Staff teach them excellent literacy skills and they develop a love for books. Young children recognise their name in print without support and have excellent levels of concentration.
- Staff show genuine care and consideration for every child and their family. Parents are very happy with how quickly their children settle in and feel supported by the nurturing staff team. This has a positive impact on children's emotional well-being.
- The manager has highly effective ways to monitor the progress of every child. She uses this information effectively to help key staff meticulously plan to close any potential gaps in learning. This helps to maintain the highest levels of achievement.
- The manager is an excellent role model for the staff team and children. She shows the highest levels of commitment and dedication to giving every child the best possible start. Staff are valued and the manager has high expectations of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent exchange of information with parents about their children's current stage of development when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and potential committee members. She looked at relevant documentation, such as the playgroup's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified manager and staff team work extremely hard to build highly effective partnerships with all those involved with children. This actively promotes continuity for children. Safeguarding is effective. The safeguarding lead has a very robust knowledge of child protection which she shares with staff and parents and uses to help build resilience in children. Staff know the procedures to follow if they have concerns about children's welfare and the manager has undertaken safer recruitment training. The manager and staff team regularly evaluate their practice superbly and drive forward improvements continuously. For example, the manager is currently enhancing ways to enable parents to provide even more detailed information about children when they start.

Quality of teaching, learning and assessment is outstanding

Teaching is highly responsive to children's needs and of the highest quality. Staff sharply focus their support on helping children to develop excellent mathematical and writing skills outdoors. Children enjoy the challenge of throwing the beanbags into the bucket and creating a tally chart. They show awareness of addition and learn when a number is more or less than another. Children write their own name without any support and hold the pen effectively so the letters are recognisable. Young children are supported to develop their language, physical and social skills exceptionally well. They show excitement in throwing the toy tiger up on the parachute sheet and then copy the actions as they sing the song. Staff make detailed observations and complete precise assessments of children's learning. Parents contribute to children's ongoing learning highly effectively.

Personal development, behaviour and welfare are outstanding

The environment is highly stimulating, safe, welcoming and homely. Children have developed secure bonds with their key person and every staff member is highly responsive and sensitive. For example, children who have special educational needs and/or disabilities communicate using body language and written symbols. Staff respond immediately and ensure their specific needs are met. Children's behaviour is exemplary. Staff have high expectations of them and teach them how to be kind, respectful and well-mannered. Staff provide exceptional opportunities for children to develop physical skills and enjoy the fresh air outdoors. For example, they have a bird feeding station to observe the wildlife and children thoroughly enjoy pedalling around and experimenting with water. Staff actively promote children's good health. Children talk about healthy food choices and show superb awareness of the importance of following hygiene routines.

Outcomes for children are outstanding

Every child makes rapid progress in their learning. Younger boys show exceptional awareness of behavioural expectations and wait patiently to select their name from the board for snack. Older children show a keen interest in the wider world, such as the planets and the animal life in different countries. Children demonstrate highly effective social skills and show confidence in their own abilities.

Setting details

Unique reference number	510001
Local authority	Kingston upon Hull
Inspection number	1087849
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	38
Name of registered person	Sutton-on-Hull Methodist Church Committee
Registered person unique reference number	RP527911
Date of previous inspection	13 March 2014
Telephone number	07905 907552

Sutton Methodist Playgroup registered in 1970. It is situated in the Methodist Church Hall in the Sutton area of Kingston upon Hull. The setting is managed by a committee. The playgroup currently employs five members of staff, four of whom hold qualifications at level 3 and one at level 2. The setting is open term time only, 9am until midday Monday to Friday and 12.30pm to 3pm Monday, Wednesday, Thursday and Friday. The setting provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

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