# Shrewsbury Prepatoria Limited



1 Park Plaza, Battlefield Enterprise Park, Shrewsbury, Shropshire, SY1 3AF

Inspection date	21 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and ma	·	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The exemplary settling-in procedures and highly skilled staff help children to settle from the very first visit. Parents and children attend stay-and-play sessions prior to the children starting and home visits by staff help to support their excellent understanding of the children.
- The leadership and management of the setting are exceptional. The manager is inspiring in her drive to provide the best possible care and learning for all children. Monitoring of staff practice and self-evaluation are exceptionally thorough and focus on continuous professional development.
- Teaching is exceptional. Well-qualified staff use their knowledge and experience to make excellent use of accurate assessments of children's progress. Planned comprehensive activities enable children to achieve exceptionally well and make rapid progress from their starting points.
- Staff use highly effective methods to support children's move to other rooms. Children's needs are very well met and their well-being is given the highest priority. Children are confident and secure and thoroughly prepared for the next stage in their learning.
- Staff consistently act as positive role models and establish clear expectations around acceptable behaviour with the children. As a result, children's behaviour is exceedingly good.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

continue to build on the highly innovative ways in which parents are involved in their children's learning.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents and took into consideration their written views.

## **Inspector** Lesley Bott

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an exceptional understanding of the procedures to follow in relation to any concerns they may have about a child in their care. Exemplary recruitment procedures ensure staff are suitable for their roles and that they match the uncompromising expectations of the manager. Supervision and monitoring of staff practice are exceptional. Probation and competency reviews, alongside supervision, monitor staff's ongoing suitability to ensure first-class practice. Tracking and assessments are precise and show that children are either meeting or exceeding their expected outcomes. Staff truly value the fundamental role that parents play in supporting children's development and are looking to introduce further ways to involve parents in their children's learning.

## Quality of teaching, learning and assessment is outstanding

Staff provide a nurturing and incredibly well-resourced play environment. Low-level tables and equipment enable even the youngest of children to choose and explore independently. Staff expertly recognise children have different learning styles and adapt planning and activities accordingly. Babies and toddlers demonstrate excellent levels of curiosity as they discover and explore with different textures, such as shaving foam, sand and cereals, capturing their creative ideas and imaginations. Staff skilfully develop children's understanding of the world through fun activities. Children look at similarities and differences with fossils they create. Staff support babies' communication skills extremely well and pay exceptional attention to their gestures, babbles and expressions.

## Personal development, behaviour and welfare are outstanding

Staff have an excellent knowledge of the babies and toddlers. They are very intuitive in knowing what support babies need. Children follow their own routines and are extremely content and relaxed. The key-person system is extremely effective. Children show they are very relaxed and comfortable as they settle to sleep and go to staff for a reassuring cuddle when they need it. The outdoor area provides children with innovating challenges. Children are enthralled by the environment and explore it with curiosity. This allows children to be inspired to extend their learning outdoors. Staff enrich children's understanding of healthy lifestyles. All children's individual dietary needs, such as weaning routines and parents' preferences, are totally respected.

#### **Outcomes for children are outstanding**

All children are exceptionally well prepared for the next stages in their learning and make rapid progress from their starting points. They develop high levels of language and communication skills. Children show their confidence as they express their ideas and feelings, knowing these are valued by staff. Babies tackle physical challenges exceedingly well as they capably operate an inspiring range of technology equipment.

## **Setting details**

Unique reference number EY542606

**Local authority** Shropshire

Inspection number 1080119

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 0 - 3

**Total number of places** 28

Number of children on roll 24

Name of registered person Shrewsbury Prepatoria Limited

**Registered person unique** 

reference number

RP910207

**Date of previous inspection**Not applicable

Telephone number 01743 460 199

Shrewsbury Prepatoria Limited registered in 2016. The setting employs eight members of staff. Of these, all hold recognised early years qualifications at level 3 or above. The setting opens from 8am until 4pm with a late care option, Monday to Friday, for 50 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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