

Super Camps at Homefield Preparatory School



Homefield Preparatory School, Western Road, Sutton, Surrey, SM1 2TE

Inspection date 15 February 2018
Previous inspection date 1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The camp is part of a large organisation that benefits from regional management and a range of company records, documents and policies. Managers and staff fully understand all of their key responsibilities. Children's safety and welfare are fully assured.
- Children settle quickly. Staff make use of child record forms to find out about children's family lives, their home experiences and care needs. Staff sensitively help children to feel comfortable and become familiar with their surroundings.
- The environment is resourced with age-appropriate toys and equipment. Children have fun attending the camp. They particularly enjoy creative play and physical games.
- Staff interact with children warmly and positively. They ask questions and add explanations to their games. This helps to build on children's existing abilities and skills.
- Staff promote the simple camp expectations and behaviour boundaries. They give children small responsibilities and encourage children to resolve problems that may arise themselves. Children display good levels of confidence and self-esteem.

It is not yet outstanding because:

- Staff do not consistently provide children with enough opportunities to enjoy uninterrupted play or give them clear messages about what is happening next.
- Staff do not consistently share detailed two-way information about children's ongoing development and their experiences at camp between the setting, home and other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to enjoy uninterrupted play and give them clearer messages about what is happening next to help to fully exploit their emerging interests
- share more detailed two-way information about children's ongoing development and experiences at the camp with parents and other settings that children attend.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outside.
- The inspector spoke to staff and held a meeting with the camp's management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the camp.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The premises are clean, safe and secure. Managers conduct risk assessment checks of all areas in use. Staff supervise children rigorously as they move around the host school. Staff also talk to children about the importance of safety. They also involve them in practices that help to keep them safe, such as regular registration and head counts. Managers and staff have all received child protection training. They have sound knowledge of the indicators of child abuse or neglect and know how to deal with any concerns. The performance management of staff is good. Managers supervise staff and ensure they benefit from plenty of support in their roles. This has a positive impact on the quality of the service they provide. Managers are ambitious and routine quality audits and monitoring mean that they have a clear overview and reflect well on all aspects of practice in the camp. They set clear targets for future development. This helps them to achieve and maintain at least good standards.

Quality of teaching, learning and assessment is good

Overall, the ethos of the camp is to focus on craft and sports-type experiences, which staff promote very well. Children delight in using different materials to make objects they can wear, such as pretend watches, or get messy creating 'slime.' They enjoy playing physical games outside that require them to follow instructions and move around in different ways. Staff are aware of how young children learn. They provide activities that cover all areas of development. Children enjoy play with remote-controlled vehicles and construction activities and there are plenty of drawing and writing opportunities. This helps to develop their imaginative, technology and literacy skills. Staff identify any children who require additional help. Managers ensure that staff adapt practice as far as is possible to accommodate and support children's individual needs. Children continue to extend and enhance the knowledge and skills that they developing elsewhere.

Personal development, behaviour and welfare are good

Staff promote children's physical and emotional well-being. Staff help children to learn about the importance of living well. Staff oversee the snacks and meals that children bring in from home. They talk to children about the benefits of a good diet, including plenty of fruits and vegetables, and give parents advice on nutrition as needed. Staff ensure children adopt good cleanliness and hygiene routines, such as regular handwashing. Staff ensure children take plenty of exercise during their time at camp. Children are very independent in managing their self-care needs and this is actively encouraged. Staff find out about children's background, languages and cultures. They talk to them about their similarities and differences and the wider world. Staff complete activities with children to further promote their understanding of this. Children continue to develop tolerance, acceptance and respect.

Setting details

Unique reference number	EY475440
Local authority	Sutton
Inspection number	1071838
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	80
Number of children on roll	120
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	1 August 2014
Telephone number	01235 467303

Super Camps at Homefield Preparatory School registered in 2014. The camp employs five members of childcare staff. Of these, one holds a relevant qualification at level 2 and one holds qualified teacher status. The camp operates during school holidays only. Sessions are available Monday to Friday from 8am until 6pm.

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