

# Sudbury Town Nursery School Ltd



Sudbury Town Nursery School, 8 Odeon Parade, Sudbury Heights Avenue, Greenford, Middlesex, UB6 0NA

<b>Inspection date</b>	20 February 2018
Previous inspection date	18 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has a positive and clear vision for the future development of the nursery. Senior staff set a good example for others to follow in their teaching and leadership.
- Staff are good role models. Children learn to behave well and to be considerate and thoughtful to others. They are curious and keen to learn.
- Staff create a warm, welcoming and secure environment. They help children to settle quickly into the nursery life. Children make good progress from their individual starting points. They are prepared well for the next stage in their learning, including starting school.
- Staff plan interesting activities that engage all groups of children and build well on their interests and enthusiasm. For example, children enjoy many opportunities to dance and sing or go for nature rambles around the area.

### It is not yet outstanding because:

- Procedures for monitoring the quality of teaching do not always precisely identify how staff can improve further and raise the quality of teaching to the highest levels.
- Staff do not consistently help children to further deepen their ability to explore and use their language and reasoning skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen procedures to evaluate staff practice to raise the quality of teaching to an even higher level
- strengthen staff's interaction skills further to consistently deepen children's ability to explore and use their language and reasoning skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to keep children of all ages safe and secure. They take good advantage of available training to develop their skills in child protection. All staff are qualified paediatric first-aiders and receive regular updates to their training. The management team has high expectations. They actively draw on the views of staff, parents and children to improve the provision. For example, they have acted on staff's ideas for developing planning to be even more responsive to children's changing needs and interests. Staff work closely with parents. They provide a wide range of information about children's progress and guidance on ways to help them at home. They share information with other settings children attend to help their learning.

### Quality of teaching, learning and assessment is good

Staff make good use of information from parents. They accurately identify children's starting points and establish their interests and needs to build on. Staff make positive use of rigorous assessments of children's progress to plan activities that help them to achieve the next steps in learning. For example, they carefully structure activities to help children who speak English as an additional language to develop their vocabulary and use their speaking skills regularly. Staff provide many sensory opportunities, such as wet and dry sand and bubbly and foaming water, to help babies and young children develop their awareness of the world around them. Children are helped to explore mathematics through, for example, ordering perfume bottles by size in their role-play house or matching pairs of animals in a picture card game.

### Personal development, behaviour and welfare are good

Children develop a strong sense of fairness and tolerance. They learn to play well with other children and spend time together in group activities or listening to stories. Children are helped to be gentle and thoughtful to each other. Staff skilfully help children who find it hard to manage their own emotions to improve their own behaviour. Children are helped to identify risks and to play safely. For example, children have a very good understanding of the importance of looking and listening carefully when they are near roads on their many walks and visits. Children learn to wash their hands carefully and develop an understanding of good hygiene. The nursery provides nourishing and healthy meals, which children eat with good levels of independence.

### Outcomes for children are good

Children achieve well throughout their time in the nursery. Staff are quick to identify any gaps in children's learning and take steps to address them. Children make good progress in their early reading and writing skills when, for example, they identify their name on the registration board or write their name independently for the first time. They enjoy making marks in trays of coloured foam. Children's creative skills are developing well. For example, they mix colours accurately to create pictures of jungle animals.

## Setting details

<b>Unique reference number</b>	EY381600
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1071055
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Sudbury Town Nursery School Limited
<b>Registered person unique reference number</b>	RP908371
<b>Date of previous inspection</b>	18 December 2014
<b>Telephone number</b>	02089024999

Sudbury Town Nursery School Ltd registered in 2008. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or higher, including one at level 4. The setting opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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