

Footscray Out Of School Club



Orchard Primary School, Oxford Road, SIDCUP, Kent, DA14 6LW

Inspection date	19 February 2018
Previous inspection date	4 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents and other professionals remain a key strength of the club. Staff seek and respond well to parents' views to identify and meet children's individual needs. Staff exchange information with teachers, which helps them to support children's learning at school. Established links with external agencies are used effectively to support families.
- Staff are well qualified. They receive clear guidance, support and training to continuously develop their knowledge and practice. Staff implement policies and procedures well to ensure children are kept safe and enjoy their time at the club.
- Children state that they really enjoy their time at the club. They say they like the staff and have opportunities to make new friends. They really enjoy playing outdoors and in the computer suite. They arrive at the club happy to stay and play.
- Staff create a highly inviting breakfast buffet to support healthy eating and give children a good start to their school day. Children choose freely from the array of food on offer.

It is not yet outstanding because:

- Children are not consistently supported to be involved in making decisions about the club, particularly in relation to planning the range of activities that are available to them.
- Children do not have many opportunities to rest and relax, if they wish to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to be more involved in making decisions about the club, particularly in relation to the planning of activities
- increase opportunities for children to rest and relax.

Inspection activities

- The inspector observed the quality of interactions between staff and children in the outdoor area, communication technology suite, main playroom and classroom.
- The inspector completed a joint evaluation of an activity with the manager and provider.
- The inspector spoke to the manager, staff and children at appropriate times. She looked at relevant documentation and checked evidence of the suitability of persons working on the premises.
- The inspector took into account the written views of parents.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager provide clear and strong leadership and have high expectations of staff. They undertake regular observations and give clear guidance to continually improve staff's practice. Self-evaluation leads to well-targeted action plans for improvements. It includes the views of children, parents, staff and other professionals. Safeguarding is effective. Recruitment processes and ongoing checks help to ensure that staff are suitable to work with children. The manager and staff undertake safeguarding training. They are secure in their understanding of the action they must take to protect children. Staff take all necessary steps to minimise hazards so that children are safe as they play.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that complements children's learning at school. They plan activities that follow school topics to help children to consolidate their learning at school. Staff seek and use guidance from schoolteachers about how to best support children to complete their homework. Staff use quieter areas of the school so that children can concentrate as they complete their homework. Children are supported well to increase their confidence in reading. Staff use an enjoyable and encouraging approach to help children to sustain their interest and to persist when they have difficulties. Staff support children's communication and language skills during all activities. They engage children in conversations as they create and decorate Chinese lanterns. Staff give clear explanations and demonstrations to help children to develop their understanding and skills. Staff observe children's learning and help children to recognise and celebrate their achievements. They share information about children's achievements with parents and teachers to consistently promote their progress.

Personal development, behaviour and welfare are good

Staff successfully support children's emotional well-being. They work well in partnership with parents so that children receive all the support they need to settle when they first attend the club. Staff work well with parents and teachers to provide a consistent approach to behaviour management. Children know the club rules and they behave well. Staff support children to resolve any conflicts with each other and they help children to play cooperatively. Older children show good levels of consideration to younger children. They include younger children in conversations as they play with resources such as play dough and play games such as football. Children have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play.

Setting details

Unique reference number	EY379248
Local authority	Bexley
Inspection number	1071037
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	15
Name of registered person	Vivien Mary Johnson
Registered person unique reference number	RP901168
Date of previous inspection	4 December 2014
Telephone number	0208 3004878

Footscray Out Of School Club registered in 2008. The club operates during term time from 7.45am until 9am and from 3.15pm until 6.15pm. There are six staff employed at the setting. The provider holds a level 4 qualification in childcare and all other staff hold a recognised childcare qualification at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

