

# Childminder Report

**Inspection date**

21 February 2018

Previous inspection date

13 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Since the last inspection, the childminder has continued to improve her practice. She has completed a number of training courses to help keep her knowledge up to date and has enhanced the ways in which she involves parents in their children's learning and progress.
- The childminder has a secure understanding of how to keep children safe. She provides close supervision during children's play and talks to them about why it is important to tidy away when they have finished playing.
- Children enjoy the good range of activities that is provided for them. They enjoy choosing their own toys and exploring items such as finger puppets and toy characters.
- Parents speak positively about the childminder. They comment on the progress their children are making, particularly with their communication skills. Parents are happy with the way the childminder shares information with them and how she is accommodating of their care needs.
- Children behave very well. They respond to the childminder's gentle and consistent approach.

**It is not yet outstanding because:**

- Occasionally, during activities, the childminder does not make the most of opportunities to extend children's developing awareness of different sizes and measurements.
- During play and activities, older and most-able children have few opportunities to develop their deeper thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on enhancing children's curiosity about different sizes and measures
- extend the opportunities for older and most-able children to think deeply and solve problems for themselves.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of the adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke with one parent on the day of the inspection and also took account of written feedback provided.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of following the Local Safeguarding Children Board procedures in the event of any child protection concerns. She keeps her knowledge of how to maintain children's safety and protect their welfare up to date through regular training. Thorough risk assessments ensure that children's safety is maintained. The childminder is committed to continuing to develop her service and identifies well-placed plans for the future. She recognises the benefits of the extra knowledge gained through training courses. This includes increased confidence and understanding of how to enable children to widen their experiences and make the best progress they can.

### Quality of teaching, learning and assessment is good

The childminder is skilled in her teaching. Children enjoy her involvement in their play and they are confident to talk to her about what they are doing. She plays alongside the children, making suggestions and using descriptive words that enhance children's vocabulary. For example, when children make play dough, they describe the feeling of the salt, flour and oil on their hands. Children show delight as they squeeze the dough and it makes different shapes. The childminder plans activities that reflect children's interests and which link to their identified next steps in learning. She uses observations and assessments well. These show the progress individual children are making and identify suitably challenging activities that help them continue to make progress.

### Personal development, behaviour and welfare are good

Children clearly demonstrate that they feel safe and confident in the childminder's home. They know the daily routines and respect the boundaries for behaviour that are in place. They enjoy finding different toys and activities in the very well-resourced playroom. Children show an attachment to the childminder. She knows them well and is successful in meeting their individual needs. She works closely with their parents and values information from home. Children look forward to their friends arriving and lively conversation takes place as they play together. The childminder promotes children's developing awareness of healthy lifestyles. She talks to them about why it is important to maintain good personal hygiene and to choose healthy food. Children benefit from daily opportunities to play in the garden and go for outings to a variety of local parks which have different equipment to support their large physical skills, such as climbing.

### Outcomes for children are good

Children make good progress from their unique starting points. They enjoy looking at books and recognise some letters. Children are encouraged to be independent and make friendships. They work well together, sharing and taking turns, showing respect for others. These are skills that ensure they are well prepared for the next stage in their learning and for starting school when the time comes.

## Setting details

<b>Unique reference number</b>	EY336657
<b>Local authority</b>	Newham
<b>Inspection number</b>	1070794
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 November 2014
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Forest Gate, in the London Borough of Newham. She operates all year round from 8am until 5pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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