

Teddy Bear School House Nursery

51 Mayola Road, Clapton, London, E5 0RE



Inspection date

14 February 2018

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers ensure the setting is well resourced with toys and equipment that are interesting and provide sufficient challenge to young minds.
- The manager deploys staff well to areas that make best use of their strengths and skills.
- Children make good progress and are keen to learn. Staff know the children well and deliver learning programmes that help the children meet their identified next steps in learning.
- Staff practice around encouraging healthy lifestyles, good hygiene and child safety is strong.
- Children feel safe, have good relationships with staff and each other and behave well.
- Older children are emerging as confident communicators who are able to clearly express their wishes and feelings with others.

It is not yet outstanding because:

- The manager does not always ensure that parents of older children are aware of who their child's key person is.
- Staff occasionally miss opportunities to help younger children build on their communication skills by making connections between vocabulary and objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- remind parents who their children's key person is so there is an immediate and ongoing point of contact for two-way communication
- strengthen the development of early speaking for babies by seizing opportunities to make links between vocabulary and objects.

Inspection activities

- The inspector spoke with parents and took account of their views about the nursery.
- The inspector sampled a range of documentation, policies and procedures, including safeguarding and risk assessment, staff records, activity planning and staff's observations of children.
- The inspector observed children in all age groups playing, learning and eating.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of the leadership and management is good

The manager is keen to ensure that the setting continuously improves. She places a high value on parental feedback and ideas suggested by staff. The recently suggested 'Black and White' area in the baby room has been implemented to good effect. Safeguarding is effective. Staff undergo the required suitability checks at the recruitment stage and that all staff receive relevant safeguarding training. Staff are clear on the procedures to follow if they are concerned about a child. The manager has clearly identified specific gaps in children's attainment and is actively exploring ways to narrow them. Strengths in the highly qualified staff's practice are recognised. Staff receive a supportive induction, timely supervision and training that supports their professional development.

Quality of teaching, learning and assessment is good

Staff form good relationships with parents. They are committed to establishing children's starting points from the onset. They use this information together with routine observations to plan interesting activities for children that help them reach their next steps in learning. Children respond well to the routines. Babies are keen and confident to explore. They are given plenty of opportunity to crawl and cruise in their area. This helps them to quickly develop the skills necessary for walking and taking first steps. Older children enjoy playing and exploring, they are inquisitive and are absorbed in learning through a range of stimulating activities and resources. Overall, parent partnership is good. Parents are kept informed through regular verbal feedback of their child's progress.

Personal development, behaviour and welfare are good

Children are well behaved and show respect for the grown-ups and each other. Older children celebrate each other's achievements, they complement each other with praise when something is done well. They move sensibly and safely around the setting. They know how to climb the stairs in an orderly manner and move across rooms. Children are confident to ask questions, express likes and dislikes and make their feelings known. Young children are able to use a portable handwashing device helping them to gain an understanding of good hygiene from an early age. Babies competently feed themselves using spoons as well as their fingers. Children enjoy taking part in yoga sessions delivered by external partners.

Outcomes for children are good

Older and younger children show a love of learning. In the baby room a treasure basket with toy cars and phones, amongst other items of interest, was made after babies showed particular interest in those items. Older children enjoy investigating the concept of floating and sinking. This adult-led activity was chosen to extend their learning after a fascination with water play was noticed by staff. Children make good progress in their learning. They grow in confidence and are able to choose from a range of activities and resources. They are growing in independence and show they are acquiring the skills ready for school.

Setting details

Unique reference number	EY236087
Local authority	Hackney
Inspection number	1070470
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	35
Name of registered person	Teddy Bear School House Nurseries Limited
Registered person unique reference number	RP902285
Date of previous inspection	22 July 2014
Telephone number	020 8985 6486

Teddy Bear School House Nursery registered in 2001. The nursery operates from a converted house and is open from 8am to 6pm every weekday throughout the year. The nursery employs 11 staff, 10 of whom have a childcare qualification at level 3. The setting is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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