

Top Bananas Pre-School Ltd

713 Wimborne Road, Bournemouth, BH9 2AU



Inspection date

21 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff provide a safe and welcoming environment where children settle quickly and build good relationships with adults and one another.
- Children are keen to take part in a broad range of activities, which staff plan according to children's interests and learning priorities.
- The manager and staff keep a close check on children's development, this enables them to identify and quickly address any gaps in teaching and learning. Children who have special educational needs receive extremely good support. All children make good progress.
- Partnerships with parents are strong, which enables staff to meet children's individual needs well. Parents report very positively on how well they feel included and supported in their children's learning and development.
- The manager uses self-evaluation effectively. They value the views of parents, staff and outside agencies to help them identify ways to continue to improve children's experiences.

It is not yet outstanding because:

- Staff do not always make the best of situations that arise to build on what children know about the benefits of eating healthily.
- Staff sometimes miss opportunities to encourage children to develop their practical skills in using tools and equipment during meal times when chopping fruit and serving hot lunch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to extend children's understanding of the importance of a healthy diet
- extend opportunities for children to develop their skills in using tools and equipment linked to mealtimes.

Inspection activities

- The inspector observed children's activities inside and outside, and evaluated how staff interacted with them.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and an interview with the manager.
- The inspector looked at a sample of documents, which included accident records, the safeguarding policy and children's progress records.
- The inspector took account of the views of parents.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out clear recruitment procedures to check staff suitability. The manager and senior team have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They keep their knowledge up to date through training and discussion. High staff ratios and effective communication between staff, help to keep children safe and support them well in their learning and development. The manager supports staff well in their professional development. Staff are keen to continue to extend their knowledge to benefit the children. For example, they have completed training to deepen their understanding of how to effectively support children who have specific and complex needs.

Quality of teaching, learning and assessment is good

The enthusiastic staff have a good understanding of how children learn. They provide a wide variety of opportunities for children to play and explore according to their interests. For example, children used their imaginations well as they acted out real life and imaginary situations, such as preparing meals or 'flying to the moon'. Children investigate a good range of objects and materials and focus well on adult-led activities and those they choose themselves. Older children confidently share their ideas as they talk about emotions. All children enjoy joining in with familiar songs and actions. Staff support children's language development well and in various ways. For instance, they encourage children to think and solve problems by giving verbal clues to help them identify a particular animal.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff communicate effectively with parents, which helps them get to know children well as individuals and help them feel secure. Children behave well. They learn familiar routines and know what staff expect from them. Staff praise children regularly, which helps to boost their self-esteem and confidence. Children develop a good understanding of staying safe. For example, they help complete risk assessments to identify ways to keep themselves and their friends safe. Children benefit from daily opportunities to be active outside. For example, they develop physical skills as they make large movements with water and brushes, manoeuvre wheeled vehicles and dig in sand and soil.

Outcomes for children are good

Children learn useful skills that help to prepare them well for starting school. They develop confidence to communicate with others and make their needs known. Children become increasingly independent in caring for themselves, such as wiping their nose, putting on their coat and using the toilet without help. Children show an interest in letters and the sounds they represent. They learn to recognise familiar written words, including their name. Some older children are also starting to write their name.

Setting details

Unique reference number	EY495226
Local authority	Bournemouth
Inspection number	1035995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	63
Name of registered person	Top Bananas Pre School Ltd
Registered person unique reference number	RP901748
Date of previous inspection	Not applicable
Telephone number	07562336119

Top Bananas Pre-School Ltd registered in 2016 and is open from 8.30am to 4.30pm for 51 weeks of the year. The pre-school receives funding for the provision of free early years education for two-, three- and four-year-old children. The pre-school employs nine members of staff, including the owner/manager. There are two staff members who hold level 6 Early Years degrees; six who hold level 3 and one apprentice training towards to level 2.

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