

Pippa Pop-ins

5 Kensington Place, London, W8 7PT



Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an extremely vibrant and homely learning environment. Highly stimulating activities and resources, and superb staff engagement, inspire children to learn. All children make excellent progress.
- Children behave exceptionally well. They form very close relationships and show great kindness to others. The use of excellent manners is encouraged and praised. Children have a wealth of opportunities to learn to respect differences and beliefs other than their own.
- Children's healthy lifestyles are supported exceedingly well. For example, children enjoy a nutritious diet and try new foods during their weekly international food days. They visit vegetable farms, learn where food grows and pick their own produce. Children participate in a wealth of activities about keeping healthy, including dental hygiene.
- The highly professional staff are extremely motivated to continually improve practice through professional development. For example, staff have been working closely with speech therapists and have achieved a gold health award for improving healthy lifestyles outcomes.
- The inspirational management team continually monitors and improves the quality of the provision. Managers accurately evaluate their service and take account of views from parents, other professionals, staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to work even more closely with parents to find out more about children's learning at home.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed joint observations with the manager and principal.
- The inspector held a meeting with the manager and principal. She viewed documentation, including suitability checks and qualifications of staff and self-evaluation.
- The inspector viewed a sample of children's development records.
- The inspector spoke to staff, parents, carers and children as part of the inspection and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have recently completed up-to-date safeguarding training and have a highly secure knowledge of safeguarding procedures. They fully understand how to act in the event of a concern about a child's welfare. Staff work very closely with other professionals to ensure any gaps in children's learning are rapidly identified and closed. For example, they work closely with speech therapists to support children's communication. Staff share links with local schools to help prepare children for school. The staff build highly effective partnerships with parents. The staff keep parents fully informed about their children's progress and activities. Parents are highly complimentary about the nursery. Staff have plans to work even more closely with parents to continue to find out more about children's learning at home.

Quality of teaching, learning and assessment is outstanding

The staff closely observe and monitor children's development. They know the children's interests very well and meticulously plan for their unique needs. Children's communication skills are supported exceptionally well. For example, staff introduce a wealth of new vocabulary and ask questions during activities. They use visual timetables to support younger children and children who speak English as an additional language. Younger children excitedly join in action songs. They squeal with delight as they pretend to be animals. Older children have fabulous opportunities to investigate. For example, they plant seeds and learn about nature and life cycles. They explore colours as they mix paint and observe change. Children's learning experiences are enhanced further through an extensive range of additional activities delivered by external visitors, such as music, nature, French and drama.

Personal development, behaviour and welfare are outstanding

Staff provide superb support for children's emotional well-being. Children are very comfortable in this nurturing environment. Young children settle quickly and develop a real sense of belonging. They snuggle up to staff and enjoy looking at photographs of familiar people. Children greatly benefit from frequent opportunities to learn outside. They have great fun squirting water from bottles and dig in the mud. Children participate in an extensive range of physical activities and develop skills using a variety of equipment.

Outcomes for children are outstanding

Children are confident, exceptionally engaged and motivated to learn. For example, they contribute ideas and persevere during focused activities. They rapidly learn to recognise letters and numbers. All children, including those who have special educational needs (SEN) and/or disabilities and children who speak English as an additional language, are extremely well prepared for the next stage in their learning, including their eventual move to school.

Setting details

Unique reference number	EY489562
Local authority	Kensington & Chelsea
Inspection number	1026304
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	67
Number of children on roll	109
Name of registered person	Poppins Nurseries Limited
Registered person unique reference number	RP909635
Date of previous inspection	Not applicable
Telephone number	020 7731 1445

Pippa Pop-ins nursery registered in 2015. It is located in Notting Hill, in the London Borough of Kensington and Chelsea. The nursery operates on weekdays from 8am to 6pm and also offers part-time morning and afternoon sessions. The nursery provides funded early education for three- and four-year-old children. There are 22 members of staff, of whom, one holds early years professional status and two hold qualified teacher status. The manager holds a qualification at level 4 and the remaining staff hold qualifications between level 2 and level 6. The nursery also employs a cook and two housekeepers. The Montessori ethos is incorporated into the curriculum.

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