

Childminder Report

Inspection date	19 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure. They have strong emotional attachments with the childminder and her family. Behaviour is excellent.
- The childminder has a good range of high-quality play resources, especially to support children's pretend play, which children thoroughly enjoy.
- The childminder has a good understanding of child development. She observes and notes children's progress and astutely identifies what they need help to progress with next and plans well for this. Children make good progress.
- The childminder successfully promotes healthy and active lifestyle habits. She plans varied activities that encourage and inspire children's interest in the outdoors and which help them make links with their local community.
- The childminder promotes mathematics to young children through enjoyable activities, such as lying down next to each other to see who is tallest and shortest.
- The childminder forms good partnerships with parents. She keeps them well informed about children's progress and activities. Parents hold her in high regard.

It is not yet outstanding because:

- The childminder does not encourage children to represent and develop their own ideas in art and design as well as she does in pretend play.
- The childminder has not fully explored ways to continually enrich the quality of her teaching to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more encouragement for children to represent and develop their own ideas in art and design
- explore opportunities to continually enhance professional development to develop first-rate teaching practice.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability.
- The inspector explored the effectiveness of the childminder's self-evaluation processes with her through discussion.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to act on concerns about children's welfare and the procedures to follow. She recognises the benefits of keeping up to date on safeguarding matters and is booked to attend refresher training. The childminder implements effective procedures to keep children safe on outings and in the home. She reflects on her practice and enthusiastically seeks ideas for improving her activity planning. Since registration, the childminder has improved her processes for completing assessments on children and for precisely tracking and planning for their progress.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans and provides a good range of activities and experiences that links with children's individual interests to support their learning and development. Children are inspired by the childminder's attractive presentation of resources, such as knitted doll's clothes, pretend cakes and dolls that cry and babble. The childminder skilfully encourages children's progress as she plays with children. For example, she asks them 'what do you think baby would like to eat?', which prompts children to consider and sort through all the knitted toy cakes. She challenges children to find the 'other half' of a piece of toy fruit, fix it together and then cut it in half again.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming and very well-resourced home environment. The childminder is a very good role model. She is extremely kind, playful and gentle in her interactions with children. They mimic this, for instance, as they gently pat dolls that cry until they start gurgling. Children sleep at times consistent with their home routines and are very comfortable in their cots, demonstrating a strong sense of security. Children develop a fondness for healthy food and have great fun exploring the outdoors with the childminder. They enjoy searching for painted stones in the woods and observing butterflies. The childminder plans enjoyable activities, for instance, with cooked noodles, to introduce children to diverse traditions, such as Chinese New Year.

Outcomes for children are good

Children are well prepared for the next stage in their learning, such as starting pre-school. They are sociable and confidently use language to express themselves, especially during pretend play with the childminder. Children develop good hand dexterity, for example, through dressing dolls and using equipment, including tongs and scissors, to cut noodles. Children are interested in learning and listen attentively to the childminder.

Setting details

Unique reference number	EY485361
Local authority	Surrey
Inspection number	1002432
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in West Byfleet, Surrey. She works Monday to Friday throughout the year between 7.30am and 6.30pm.

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