

Stargazers Nursery

Stargazers Nursery, Unit 8, Sweetlake Business Village, Shrewsbury, Shropshire, SY3 9EW



Inspection date

16 February 2018

Previous inspection date

18 December 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good across the nursery. Children make good progress from their starting points and enjoy their time at nursery.
- Staff know their assigned key children well. They provide a nurturing environment and prioritise promoting children's emotional well-being. Staff provide good opportunities for children to increase their independence and confidence.
- The manager and deputy work well together and use self-evaluation effectively to help monitor and build on the good practice achieved.
- Staff place a clear priority on working with parents. Parents are kept well informed about their children's care and achievements and their feedback is used to help develop the service offered.
- Staff place a strong focus on increasing children's communication and language skills.

It is not yet outstanding because:

- During the child-initiated play session, staff do not consistently use the information from children's assessments to help plan highly challenging activities, in particular, to extend children's mathematical learning even further.
- Staff do not always use a highly motivating range of strategies to help encourage each child to develop high levels self-control and cooperation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from children's assessments even better to help staff precisely plan highly challenging experiences for every child, in particular, in aspects of their early mathematical learning
- build on the range of strategies in place to help children develop high levels of self-control and cooperation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the owner/manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The owner/manager works closely with her deputy to oversee the smooth running of the nursery. There are good systems in place to provide regular staff supervision and development opportunities to help build on staff's knowledge and skills. Arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedures to follow if they have a concern. The adult-to-child ratios are met and staff are deployed effectively to meet the needs of children and keep them safe. Overall, parents report high levels of satisfaction and are impressed with the progress their children make and how happy their children are at the nursery.

Quality of teaching, learning and assessment is good

The nominated special educational needs co-ordinator works closely with staff to include all children. They support those children who have special educational needs and/or disabilities well to help them progress. They organise small-group times according to children's age and ability. For example, staff introduce children to Chinese music and they use instruments to explore how sound and rhythm can change. Another group learn about Chinese masks and show sustained levels of interest as they cut, colour and create their masks. Staff use an interesting range of topics to motivate children to learn and use books and stories well to reinforce learning. Staff caring for babies plan a good range of activities with a clear learning intention to help them progress. For example, staff provide whiteboards and felt pens, paint with paper and a favourite book to help stimulate children's interest in making marks.

Personal development, behaviour and welfare are good

Staff place a good priority on teaching children about how to keep healthy. For example, children learn about healthy foods. They know that exercise is good for their bodies and they clean their teeth after their lunch. Overall, children respond well to gentle reminders of how to behave. For example, children work together to help tidy up as the music plays to indicate it is time to finish playing. Staff are attentive to the needs of those children who struggle at times with the routine and are settling. Staff develop close relationships with children and staff caring for babies meet their individual sleep and feeding routines well. The premises are clean and hygienic, and staff use protective clothing, such as aprons and gloves when changing nappies.

Outcomes for children are good

All children, including funded two-years-olds, make good progress from their starting points and are well prepared for school. Children show a real interest in the natural world. For example, children learn to make bird food to help care for birds over the winter months. They learn about how the seasons change and consider concepts, such as how and why ice melts. Children enjoy finding their name at registration time and linking letters of the alphabet to the sounds they make. They enjoy counting and recognise colour during activities. Children show a real interest in making marks and writing.

Setting details

| | |
|--|---|
| Unique reference number | EY318145 |
| Local authority | Shropshire |
| Inspection number | 1125089 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 9 |
| Total number of places | 36 |
| Number of children on roll | 64 |
| Name of registered person | Natalie Jane Tudor |
| Registered person unique reference number | RP514778 |
| Date of previous inspection | 18 December 2015 |
| Telephone number | 01743 248448 |

Stargazers Nursery registered in 2006. The nursery is situated in Shrewsbury, Shropshire. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 11 members. Of these, one holds an appropriate early years qualification at level 6, five hold a qualification at level 3, three hold a qualification at level 2 and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

