

Mundeford Wood Playgroup

Mundeford Wood Community Centre, Pipers Drive, Christchurch, Dorset, BH23 4TR



Inspection date

19 February 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from the start. Staff assess their learning accurately. The manager monitors the progress between different groups of children efficiently to identify and address any gaps in their development.
- Staff work closely with parents and other professionals to meet any additional needs for children consistently. They keep parents informed regularly of children's development and encourage them to contribute to their children's learning successfully.
- Staff help children to learn about keeping healthy and safe. For instance, they talk about safe behaviour with children before taking them on outings and discuss road safety.
- The manager monitors staff practice effectively, and encourages regular professional development to improve outcomes for children. For example, following training, staff provide 'chatterbox' sessions for children to bring in and talk about things from home to encourage their listening and speaking skills further.

It is not yet outstanding because:

- Staff do not organise some activities as well as possible when the room becomes noisy to help children to concentrate and maintain attention well.
- Staff miss some opportunities to encourage children to learn more about quantity to extend their mathematical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities when the room becomes noisy, to help children concentrate and engage as well as possible
- provide more opportunities for children to strengthen their mathematical skills even further and help them learn more about quantity.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and joined in an outing.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector discussed the arrangements for ensuring staff suitability and management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team follows robust vetting procedures to ensure staff are suitable to work with children. The manager deploys staff efficiently to ensure they meet the required adult-to-child ratios. Staff maintain good standards of safety. For instance, they review risk assessments regularly and supervise children closely on the premises and during outings. The management team and staff have a good understanding of the child protection policy and their roles and responsibilities to safeguard children's welfare. The manager follows procedures efficiently to act on any incidents, such as informing the relevant authorities and keeping accurate records. She evaluates the quality of the provision well to make ongoing improvements. For example, staff now provide smaller group activities to encourage children to join in more effectively.

Quality of teaching, learning and assessment is good

Staff plan activities well to support children's interests and to help them achieve the next steps in their learning. For example, they take children for walks to encourage their communication and language skills and understanding of the world. Staff encourage children to listen and identify sounds, and teach them new words, such as 'buds' when they look at the trees. They challenge children to think about where the leaves have gone, and what they might find living in the bushes. Children are keen to share their ideas and knowledge, suggesting rabbits, cats and mice might live there. Staff extend older children's learning well, such as challenging them to find shapes, letters and numerals on signs, buildings and number plates.

Personal development, behaviour and welfare are good

Staff build warm and trusting relationships with children to support their happiness and well-being. Key persons provide reassurance and comfort to help settle new and younger children. They prepare children well for changes, such as helping them to feel secure in their new playgroup premises. Consequently children are excited to explore and move around freely and confidently. Staff are good role models for children, and they address any issues consistently and appropriately to help children understand what is expected of them. They provide activities to help children learn to respect one another and to learn about diversity in the world.

Outcomes for children are good

Children develop the skills they need for their future learning and to help prepare them for school. They make their own choices confidently, make friends and develop good social skills. Children of all ages learn to manage many tasks for themselves, to build their confidence and independence, and take pride in their achievements. For instance, they tell staff, 'look, I did it', as they put their coats on and change their shoes. Children benefit from focused group times, such as 'ready, steady, school', to learn more about letters and sounds.

Setting details

Unique reference number	144297
Local authority	Dorset
Inspection number	1124716
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	42
Name of registered person	Mudeford Wood Playgroup Management Committee
Registered person unique reference number	RP908677
Date of previous inspection	15 December 2014
Telephone number	07866 816580

Mudeford Wood Playgroup registered in 1997. It is located in Christchurch, Dorset. The group is open during term time only from 8am until 4pm. It receives funding for the provision of free early years education for children aged two, three and four years. The group employs 11 members of staff, of whom, two hold qualified teacher status and seven hold early years qualifications at levels 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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