

# Woodlands Day Nursery

St. Helier Hospital, Wrythe Lane, Carshalton, Surrey, SM5 1AA



<b>Inspection date</b>	14 February 2018
Previous inspection date	20 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager consistently monitors and evaluates the quality of the provision to develop and improve the good service provided.
- Staff plan a good range of activities linked to children's needs and interests. All children are well supported and they make good progress from their starting points.
- Staff provide good support for children's speech and language development. For example, they talk to babies while they play and introduce words, which helps them develop their vocabulary and understanding.
- Staff provide a positive role model to children. For example, they speak to children in a calm, quiet and respectful manner and are warm, welcoming and caring towards them. Children's behaviour is good.
- Staff work effectively with parents and communicate with them well. Parents contribute to their children's learning and staff provide advice to help children's development at home, such as about toilet training and eating.

### It is not yet outstanding because:

- The manager does not monitor groups of children effectively to ensure that any gaps in learning are quickly addressed.
- Staff do not make the best possible use of opportunities to help children develop their mathematical knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the monitoring of the progress groups of children make, to quickly identify and address any gaps in their learning
- develop opportunities for children to extend their mathematical knowledge and understanding to support their learning further.

### Inspection activities

- The inspector had a tour of all areas of the nursery.
- The inspector observed teaching and learning across all areas of the nursery and tracked a sample of children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff, children and parents/carers on the day of inspection.
- The inspector looked at a range of documentation, including children's records and evidence of staff qualifications and suitability.

### Inspector

Sheena Bankier

## Inspection findings

### Effectiveness of the leadership and management is good

The manager leads and supports the team of well-qualified staff well. A thorough induction helps staff learn about their roles and responsibilities. The manager monitors the quality of individual children's learning, such as through reviewing the observations, planning and assessments staff complete for each child. She provides effective support to staff to develop their teaching skills, including training and professional development opportunities. This helps support and develop the quality of children's learning experiences well. Safeguarding is effective. Staff understand the procedures to follow if they have any concerns about children's welfare. The manager carries out regular checks to ensure staff remain suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff plan and provide enjoyable and stimulating activities to support children's learning well. Effective observation and ongoing assessment inform the planning for children's next steps in learning. Staff work closely with parents and other professionals to ensure children who have special educational needs (SEN) receive the support they need. This helps children to catch up and become ready for next stage in their learning. Staff provide good focused activities to develop children's awareness of the world. For example, children learned about Chinese script and Chinese New Year traditions. Babies confidently explore and investigate. For example, while exploring paint they developed their small physical skills as they created marks with brushes and patterns with a textured ball.

### Personal development, behaviour and welfare are good

Children know the routines well. For example, young children know they need to wash their hands and sit down at the table for snack time. Staff use praise well to support children's self-esteem and sense of achievement. Older children develop their independence effectively, including serving and cutting up their food. Staff support those who need help and help them develop these skills, such by doing the actions with them. Children develop an understanding of a healthy lifestyle. They enjoy fresh air and exercise, and are encouraged to eat a range of healthy foods.

### Outcomes for children are good

Children move about the nursery with confidence, choosing and engaging in a range of interesting activities. They share resources, take turns and explore safely. Children are kind to others and speak quietly with them. The youngest children show a strong interest in their play and activities, such as developing an enjoyment of books. The older children learn to recognise their own names and how to use the computer. Children are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY250305
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1121172
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Epsom & St Helier NHS Trust
<b>Registered person unique reference number</b>	RP903617
<b>Date of previous inspection</b>	20 July 2015
<b>Telephone number</b>	020 8296 2467

Woodlands Day Nursery registered in 1993. It is one of two nurseries run by the Epsom and St Helier National Health Service (NHS) Trust and provides care for children of NHS staff only. It operates from the grounds of St Helier Hospital. The nursery is open each weekday from 7am to 5.45pm for 52 weeks of the year, with the exception of bank holidays. The holiday care is open from 7.30am to 5.45pm during school holidays. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery employs 14 members of staff, all of whom hold relevant qualifications at level 3 or above, including one member of staff with a degree in childcare.

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