

Childminder Report

Inspection date

21 February 2018

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good systems to monitor children's progress so that any emerging gaps in their learning can be identified and quickly addressed.
- The childminder provides a welcoming home-from-home environment. She is knowledgeable about children's individual care needs. This helps her to effectively support children to feel secure and valued.
- The quality of teaching is good, overall. The childminder makes regular observations of what children can do and identifies what they need to learn next. This information is effectively used to plan activities and extend children's learning.
- Partnerships with parents are effective. The childminder exchanges information regularly and encourages parents to contribute to their children's learning and development at home.
- The childminder manages children's behaviour effectively and has clear and consistent boundaries. She is a good role model who is always calm, friendly and polite towards children. She teaches them to share and take turns and to be respectful to each other.

It is not yet outstanding because:

- The childminder does not target her professional development precisely enough to improve the quality of teaching to an outstanding level.
- The childminder does not consistently support children to explore shape, space and measure during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities to help raise the standard of teaching to an even higher level
- enhance opportunities to support children's growing awareness of shape, space and measures during everyday activities.

Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current child protection matters. She knows what action she must take if she has a concern about a child's welfare. All necessary steps are taken to keep children safe. Risk assessments for the premises help to ensure the environment is safe for children to learn and explore in. The childminder talks to parents and children, she gains their views about the service she provides. She uses this information to plan improvements and activities that will enhance the experiences children receive. Parents comment positively on the range of activities, children's progress and opportunities for them to interact with others.

Quality of teaching, learning and assessment is good

The childminder effectively uses her observations and assessments and information from parents to establish the next stage in children's learning. She provides resources that link to their interests. The childminder provides children with clear explanations and simple instructions. She continually offers a running commentary throughout their activities, this helps support children in their purposeful play and continuous learning. In a messy-play activity, children explore using their senses. They learn new vocabulary about texture and materials. Children enjoy sharing books that help develop their early literacy skills. The childminder takes children on regular trips to visit local places of interest. This helps support them to learn about their own community and the wider world.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help establish children's starting points and their next steps in learning. She offers a gradual settling-in process and finds out about their interests and routines to promote continuity of care. Children quickly develop a sense of belonging and feel secure in their surroundings. The childminder displays children's artwork so that they know that it is valued. In addition, she creates cosy and attractive areas where children can share a story or immerse themselves in role-play activities. Children's behaviour is good. Children of all ages play harmoniously together and involve each other enthusiastically in their play. The childminder consistently reinforces appropriate rules and boundaries. The childminder promotes healthy meals and snacks and encourages them to try a good variety of food. The childminder ensures good hygiene practices are observed and children develop an understanding of routine activities. For example, children wash their hands before eating snacks and meals.

Outcomes for children are good

Children are achieving in line with typical expectations for their age. They happily engage in activities and follow simple instructions well. Older children practise their early mark-making skills and show good control in small movements. Babies seek interaction from others and develop good social skills. All children demonstrate their growing independence as they feed themselves at lunchtime. Children learn key skills to prepare them for the next stage in their learning and the move on to school.

Setting details

Unique reference number	405179
Local authority	Lancashire
Inspection number	1103795
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 October 2014
Telephone number	

The childminder registered in 1997. She lives in the Penwortham area of Preston in Lancashire. She operates all year round, from 8am until 5.15pm, Monday to Friday, except bank holidays and family holidays.

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