

Lepton CE Pre-School and Just for Fun Out of School Club



Lepton C E Junior Infant & Nursery School, Station Road, Fenay Bridge,
HUDDERSFIELD, HD8 0DE

Inspection date	21 February 2018
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers carry out superb self-evaluation and are extremely dedicated to drive continual improvement in the setting.
- Teaching is consistently of a very high quality and all staff respond to the needs and requests of children during play. This enables all children to engage in learning and achieve successful development at a high rate.
- The well-equipped and significantly enhanced areas of the pre-school enable children to be highly imaginative and to take the lead in their own learning.
- The well-qualified manager uses her wealth of knowledge and continual research of child development to significantly adapt resources and teaching methods to ensure the most effective approach is applied to children's learning. Additional funding is used extremely well to support the learning needs of individual children.
- Robust methods for monitoring the children's learning needs and interests mean all children are developing at a high rate from the moment they start. They make substantial progress from a young age that continues into their school years.
- Their key-person system is well embedded and highly effective to support the excellent relationships built with children and their families. Parents feel extremely confident to approach the staff and they praise the support they receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the rigorous monitoring of staff development and of the setting to ensure outstanding practice is maintained and the changing needs of children remain consistently met.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team and spoke to staff throughout the day. She looked at relevant documentation, such as evidence of staff suitability and the policies and procedures for keeping children safe. The inspector discussed the self-evaluation and action plans for the setting.
- The inspector held a joint observation with the manager.
- The inspector interacted with children at appropriate times during the inspection.
- The inspector spoke to a selection of parents, looked through written statements and took account of their views and opinions.

Inspector

Rachel Waterhouse

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers support and motivate the highly qualified team to consistently improve. This means children benefit from outstanding care and teaching. The manager recognises the need to continually develop staff practice. All staff contribute to regular supervisions, team meetings and attend training to increase their knowledge and understanding even more. This enables them to be extremely confident in the care they provide and when working with other professionals. All staff confidently identify signs and symptoms relating to child protection and they maintain up-to-date knowledge. They follow secure procedures for reporting any concerns to prevent children from harm. Safeguarding is effective. Parents confirm they are routinely highly engaged in their children's learning and assessments, and their contributions are always valued.

Quality of teaching, learning and assessment is outstanding

All staff have high expectations for children and value them as individuals. Precise observations and assessments are completed regularly for all children and this information is used to plan focused next steps. Different groups of children are meticulously tracked to determine any gaps in development. This leads to inspirational planning and focused teaching skills. Furthermore, children experience highly engaging activities appropriate to their age. Children use their imagination regularly. For example, children create an Olympic Games curling activity using sweeping brushes and water outdoors. They discuss the changes in water to ice, different teams of the world and the rules of this game. Staff support children incredibly well in all areas of learning.

Personal development, behaviour and welfare are outstanding

All staff support children to gain a secure understanding of their own feelings and how their actions may impact others. Children have created their own rules where they talk about respect and expected behaviours. All children are very polite and confident to make requests and are highly responsive to each other. They are extremely independent in their play and explore their own surroundings as well as the wider community. They develop concern and understanding towards people's differences. Children pretend to be the 'tidy-up inspector' to enhance their understanding of risks and understand how to keep their environment safe. Healthy food guidance and accessing the outdoor area helps to ensure that children and parents are all thoroughly aware of how to maintain their health and well-being.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. Children take photos when participating in activities and review how they were playing. They are consistently involved in their own learning and development. Children develop mathematics and literacy skills from a young age. For example, they access an area with activities help them develop the muscles in their hands ready for writing. They are particularly well prepared for school.

Setting details

Unique reference number	311290
Local authority	Kirklees
Inspection number	1103595
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	39
Name of registered person	Lepton CE Pre-School
Registered person unique reference number	RP522962
Date of previous inspection	5 November 2014
Telephone number	07535857888

Lepton CE Pre-School and Just for Fun Out of School Club registered in 1992 and is situated in the grounds of Lepton CE Junior and Infant School in the Lepton area of Huddersfield. The setting employs seven members of childcare staff, of whom, five hold appropriate early years qualifications at level 3 and the manager has early years teacher status. The setting opens Monday to Friday, for 48 weeks a year and children attend a variety of sessions between 7.30am and 6pm. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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