

Cressington Manor

Cressington Manor Childcare, 521 Aigburth Road, LIVERPOOL, L19 9DN



Inspection date	20 February 2018
Previous inspection date	30 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and well-qualified management team are deeply committed to providing children and their families with the very best early years provision. Since the last inspection rigorous and detailed self-evaluation and monitoring have been used to drive further changes and achieve an exceptionally high standard of provision.
- Staff have a deep understanding of the early years foundation stage and know how best to promote children's learning and development. They skilfully observe children as they play and make precise and accurate assessments of their progress. Staff quickly identify any gaps in children's learning and swiftly provide them with the support they need to make excellent progress from the start.
- Staff provide an exciting range of highly stimulating activities which are superbly matched to children's abilities. This contributes significantly to children's exceptionally high levels of engagement, interest and infectious enthusiasm for learning.
- Children develop extremely close relationships with their nurturing key person. Staff talk to children calmly and respectfully. They are always on hand to offer praise and encouragement. This markedly builds children's confidence and exceedingly high levels of self-esteem.
- Excellent partnerships with parents and a wide range of other professionals help to ensure children's individual needs are recognised quickly and are exceptionally well met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already superb parental involvement and monitor the impact of systems introduced to support parents in contributing even further information about what their children can do at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and also took account of parents' views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly qualified and skilled managers provide exceptional support for staff. Regular opportunities for high-quality coaching, mentoring and supervision ensure staff are challenged extremely effectively to maintain and share their outstanding practice. Managers carefully target specific training for staff and meticulously monitor the impact this has on children's outcomes and experiences. For example, behaviour management training is well used to provide a highly consistent approach to managing children's behaviour. This results in an immensely calm and purposeful learning environment in which children play exceptionally well together. The arrangements for safeguarding are effective. Staff have a detailed and robust knowledge of safeguarding policy and procedures. They know how to refer any concerns to the appropriate authorities.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally skilled and act as playful partners. They ask thought-provoking questions that provide an optimum level of challenge. Children think critically and make links in their learning. For example, older children playing outdoors work superbly well together, negotiating and trying out their ideas as they use crates and planks to build a bridge strong enough for them to cross safely. Staff develop children's communication skills extremely well. For example, as babies are superbly supported to play with water, staff skilfully introduce words like splash and sprinkle to describe the water as it lands on their bodies. The management and staff have an impressive determination to support parents to gain a deeper understanding of their children's learning. They have identified how using an electronic system to record children's progress will help parents to contribute even more valuable information about what their child can do at home.

Personal development, behaviour and welfare are outstanding

Staff are outstanding role models who provide a warm, welcoming environment in which children quickly settle and thrive. Health and well-being are superbly supported through a strong culture of respect and a sharp focus on developing children's understanding of healthy lifestyles and safe practices. Staff talk about the importance of eating a healthy diet and children delight in the exciting range of opportunities outdoors in the extremely well-resourced garden area. Children's unique backgrounds and abilities are celebrated and there are many opportunities to explore other cultures.

Outcomes for children are outstanding

Children are exceptionally confident, self-assured and eager to learn. They are highly motivated and are not afraid to try new experiences. Children make superb use of their previous learning in new situations. Babies confidently investigate the toys available while older children learn how to hold pencils and write the letters of their name. All children, including those in receipt of additional funding, make excellent progress from the time they start at nursery. Children demonstrate the qualities of highly effective learners. They are exceptionally well prepared for their future learning and eventual move to school.

Setting details

Unique reference number	EY444960
Local authority	Liverpool
Inspection number	1102404
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	136
Number of children on roll	275
Name of registered person	Cressington Manor Nursery Limited
Registered person unique reference number	RP531509
Date of previous inspection	30 April 2014
Telephone number	0151 494 2864

Cressington Manor Nursery Ltd registered in 2012. The nursery employs 36 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 or above, including seven at level 6, one who holds early years professional status and one who holds qualified teacher status. The nursery opens from Monday to Friday, from 7.30am to 6pm, all year round. The out of school club operates from 7.30am to 9am and from 3pm to 6pm during term time, and from 7.30am to 6pm, during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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