

# Children Making A Change

Wembley Primary School, East Lane, Wembley, Middlesex, HA9 7NW



**Inspection date** 19 February 2018  
Previous inspection date 6 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider, who is the manager, has a poor knowledge of the safeguarding and welfare requirements. She does not have a secure understanding of her role as designated safeguarding lead for the setting. She has failed to complete appropriate training to support her in this role.
- The provider and manager has failed to support staff in their wider safeguarding knowledge and understanding. Staff do not have a sufficient understanding of how to identify children who may be exposed to extreme views.
- Procedures to ensure that staff disclose any information that may affect their suitability to work with children are not thorough or robust enough to protect children's welfare.
- The provider and manager does not provide effective supervision and support to help staff in understanding their roles and responsibilities.

### It has the following strengths

- Children settle happily into the club after a busy day at school. Staff welcome them warmly and offer them a range of healthy snacks and drinks to enjoy.
- Staff set up a range of suitable activities and resources for children. Children enjoy their time at the club and talk happily to each other as they play.
- Children behave well. Staff are good role models for children and encourage them to share toys and resources with their friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that the designated lead for safeguarding has attended a suitable child protection course so they can provide support, advice and guidance to staff</li> </ul>	31/03/2018
<ul style="list-style-type: none"> <li>■ ensure that all staff have up-to-date knowledge of safeguarding issues, including wider safeguarding concerns, such as signs that may indicate a child is being drawn into extreme views</li> </ul>	31/03/2018
<ul style="list-style-type: none"> <li>■ develop procedures for checking the ongoing suitability of all adults who have contact with children, including checks that they are not disqualified by association</li> </ul>	31/03/2018
<ul style="list-style-type: none"> <li>■ implement appropriate arrangements for the supervision of staff and provide support, coaching and training to help them successfully fulfil their roles and responsibilities.</li> </ul>	31/03/2018

### Inspection activities

- The inspector viewed the areas of the building and outside areas used by children.
- The inspector spoke to parents to obtain their views about the setting.
- The inspector spoke to the provider and manager and staff. She looked at evidence of the suitability of staff and at a range of policies and procedures.
- The inspector observed the staff and the children during indoor and outdoor activities.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has a poor knowledge and understanding of the safeguarding and welfare requirements and does not evaluate the provision effectively. She has not completed any training to ensure that she has the suitable knowledge and understanding required to be the designated lead for safeguarding at the club. Furthermore, she has failed to provide training for her staff so that they understand and have due regard to wider safeguarding issues, such as the 'Prevent' duty. Nevertheless, staff know the signs and symptoms of abuse and whom to contact if they have any concerns about a child's welfare. Although the provider completes Disclosure and Barring Service checks on her staff, she does not check the ongoing suitability of staff. For instance, she does not check whether staff live with someone who is disqualified from working with children. This means that children's safety cannot be assured. Lack of supervisory meetings means staff do not get the support they need to be effective in their roles. Opportunities for staff to discuss sensitive issues, or report any changes, are overlooked.

### Quality of teaching, learning and assessment is good

Children have access to a wide range of toys and resources at the club. Staff rotate toys frequently to support children's interests. Children enjoy making play dough together. Staff support them to measure and mix the ingredients they need. They show children how to knead the dough until all of the ingredients are well combined. Staff request information from parents about children when they first start attending, including their preferences, interests and skills. Staff share information with teachers and pass on messages from school to home. Younger children enjoy building train tracks together and being creative with drawing and craft activities. Older children show imagination as they make up their own games in the role-play area.

### Personal development, behaviour and welfare are inadequate

Significant weaknesses in the leadership and management of the club mean that children's welfare is not assured. Nevertheless, staff supervise children effectively and ensure they are safe when they are at the club. They complete daily risk assessments to ensure the environment is safe for children and any hazards are minimised. Children have strong relationships with staff and are confident and self-assured. Staff plan regular time outdoors for children to ensure they receive fresh air and physical exercise after a long day at school. Children behave well while they are at the club and staff are positive role models. They remind children of the rules and expectations of the club and support them to share and take turns with resources. Children enjoy a range of healthy snacks and drinks.

## Setting details

<b>Unique reference number</b>	EY344572
<b>Local authority</b>	Brent
<b>Inspection number</b>	1092922
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	Joan Patricia McFarlane
<b>Registered person unique reference number</b>	RP513205
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	07904 147 399

Children Making A Change registered in 2006. It operates from Wembley Primary School in the London Borough of Brent. The club is open each weekday from 3.30pm to 5.45pm in school term times only. There are three staff employed to work with the children, of whom, one holds an early years qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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