

Queen Eleanors After School Care

Queen Eleanors Road, Guildford, Surrey, GU2 7SD



Inspection date

20 February 2018

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and her manager are well qualified. They are good role models and they are committed to providing good-quality care for children.
- Staff show enthusiasm and kindness towards children, who are motivated and interested in the club's activities. Children are confident and happy. They help themselves to resources that interest them and quickly settle to play after their day at school.
- Children develop good independence and manage their personal needs during the club's activities and routines.
- Parents are highly complimentary about the club and the flexibility of the service provided. Children say that the club is enjoyable and they make lots of friends.
- The provider reflects on practice and includes the views of all staff, children and parents in the process. Action plans are completed and implemented to continually drive improvements.

It is not yet outstanding because:

- Staff do not make the strongest possible links with teachers at schools that children attend to share and build on children's current and ongoing care and development needs.
- Staff do not consistently provide children with excellent opportunities to extend their creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their creative skills
- strengthen the links with schools that children attend to promote a more shared approach in identifying and supporting children's ongoing care and development needs.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector spoke to the provider, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of current legislation. They have a secure understanding of the procedures to follow if they are concerned about children's welfare. The provider follows secure recruitment procedures and holds supervisory meetings to ensure staff are suitable to work with children. She ensures new staff complete initial training. This helps them to quickly become familiar with the club's procedures and to understand their roles and responsibilities. The provider and her staff attend core training, such as first aid and safeguarding. They have clear procedures for parents and carers collecting children to help to keep them safe. They are vigilant about children's whereabouts and complete risk assessments to identify and minimise potential hazards to children. The provider updates the club's policies and shares these with staff to ensure that these are implemented effectively to guide practice.

Quality of teaching, learning and assessment is good

Staff know children well and use this to help promote their self-esteem and continued development. Younger and older children play well together and take turns during their games. They concentrate on their chosen tasks, such as building pyramids using cards. Staff provide encouragement and great excitement occurs when they are successful. This helps to support children's self-esteem. Staff listen attentively to children and help children who speak English as an additional language to express their needs. This contributes to developing children's communication skills. Children gain a range of skills to complement their learning at school. For instance, they focus on developing their literacy skills as they choose to draw, write and make storybooks. These are proudly shown to parents and carers at collection times.

Personal development, behaviour and welfare are good

Children show that they have secure emotional attachments with staff and other children. For example, they choose to play with children of all ages and invite staff to join in with their games. Staff help new children to feel secure and settled. They effectively share information with parents and carers about their children's day. Staff encourage children to behave well and provide consistent messages to help them to share and build on their negotiation skills. They promote children's health and are aware of children's individual dietary needs. Staff encourage children to help themselves to the nutritious options that are provided for their snack. Children understand how to safely use knives to butter their bread. They have ample opportunities to practise their physical skills and to gain fresh air. For example, they enjoy playing ball games outdoors and joining in with team games.

Setting details

Unique reference number	EY257536
Local authority	Surrey
Inspection number	1091668
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	58
Number of children on roll	19
Name of registered person	Hoptune Ltd
Registered person unique reference number	RP521726
Date of previous inspection	21 April 2015
Telephone number	01483 570019

Queen Eleanors After School Care registered in 2003. The provider employs five members of staff. Of these, three hold appropriate qualifications at level 3 and at level 2. The club opens Monday to Friday, from the end of the school day to 6pm.

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