

Latchingdon Sessional Pre-School Ltd

The Street, Chelmsford, CM3 6JS



Inspection date	20 February 2018
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is committed to the provision of a high-quality care and learning experience for children. Staff are enthusiastic and motivated. They work well as a team to meet children's individual care and learning needs.
- Staff know the children well. They talk confidently about children's interests and where they are in their learning. Children make good progress from their starting points.
- Strong partnerships with the host school have been established. This helps to ensure that children are fully supported as they prepare for the next stage in their learning, such as moving into the Reception class.
- Children are happy and settled. They feel safe and secure in their relationships with staff. They develop close emotional attachments, confidently seeking out staff to share in their play and learning.

It is not yet outstanding because:

- The supervision of staff is not regular enough to be a fully effective aid to monitoring, supporting and improving their practice.
- Parents are not consistently encouraged to continue to share what they know about their child to further promote their developmental progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing systems for evaluating and monitoring staff performance to continue to strengthen and build on the good practice already demonstrated
- explore further ways to encourage all parents to continue to share what they know about their child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the provider/manager.
- The inspector held a meeting with the provider/manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the indicators of abuse and know how to report concerns. Training needs are identified at appraisal and staff are encouraged to continue their professional development. The provider seeks the views of staff and parents when planning for improvement. She is aware of the strengths of the pre-school and areas for development. For example, she has plans in place to develop the outdoor area to further improve opportunities children have to play and learn outdoors. Individual children's learning and development is monitored effectively. Any gaps are quickly identified and managed, supporting all children to make good progress. Partnerships with parents are friendly and trusting. Parents are kept well informed about how well their children are learning and developing.

Quality of teaching, learning and assessment is good

Staff observe children as they play. They evaluate their observations to identify where children are in their learning and what they need to do to support their continuing progress. Staff support children in purposeful play and learning. For example, children complete planned craft activities to help develop their number recognition. Staff encourage children to write their name on their work. They talk to children about letters and initial sounds. Staff promote children's speech and language skills effectively, including those who speak English as an additional language. They engage children in conversation, challenge their thinking and give them time to consider questions before answering. Children benefit from a range of interesting resources that helps to support their progress across all areas of learning.

Personal development, behaviour and welfare are good

Each child has a named adult who takes responsibility for their care and learning needs. The key person builds friendly and trusting relationships with parents. Settling-in procedures are tailored to the individual needs of each child and their family. Staff offer home visits where children can get to know them in a familiar environment. Children behave well and respond positively to the high expectations of staff. Staff talk to children in a calm and respectful manner, gently reminding them about the need to share and take turns with popular resources. Good behaviour and individual efforts are praised. Children enjoy receiving reward stickers, for example, at whole-group activities when they show the rest of the group what they have brought from home and talk about it. Health and hygiene is promoted well with children.

Outcomes for children are good

Children make good progress. They are motivated learners who develop the key skills needed for school. Children are confident and readily make choices about their play and learning. They count spontaneously and recognise numerals that are significant to them, such as their age. Children are active and develop their physical skills. When the weather is bad they use the school hall for running and ring games.

Setting details

Unique reference number	EY470664
Local authority	Essex
Inspection number	1088245
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	36
Name of registered person	Latchingdon Sessional Pre-School Limited
Registered person unique reference number	RP533173
Date of previous inspection	4 March 2014
Telephone number	07731107725

Latchingdon Sessional Pre-School Ltd registered in 2013. The pre-school employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during school term time. Core hours are from 9.15am to 3.15pm Monday to Thursday, and 9.15am to 12.15pm on Fridays. An early morning session runs from 8.30am to 9.15am every morning. A stay-and-play session runs every Friday afternoon. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

