

Calvary House Day Nursery

Caivary House, 228 Brixton Hill, London, SW2 1HE



Inspection date

30 January 2018

Previous inspection date

31 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. Staff are knowledgeable about each individual child and make good use of their observations and accurate assessments to help make future learning experiences meaningful. They take account of children's interests and learning from home to support what children need to learn next.
- Children behave well and learn good social skills. Staff are good role models who encourage babies to share toys and learn to take turns. Older children understand the rules and boundaries in place. Staff consistently praise the children which helps to promote their confidence and self-esteem.
- The key-person system is very effective. Strong emotional attachments are in place and children are highly responsive to staff.
- The manager is extremely ambitious and committed to providing the best possible learning environment and experiences for children. She has an accurate view of the nursery's strengths and has identified appropriate areas for further development to help raise the quality to the highest level.

It is not yet outstanding because:

- Occasionally, some staff do not always identify when to challenge and extend the learning of older, most-able children as they play.
- Arrangements for the professional development of staff are in place but they are still relatively new and not yet embedded in practice to help develop the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make best use of opportunities to extend and challenge children's learning to the highest levels, particularly for older and most-able children
- strengthen the recently implemented systems for the supervision and monitoring of performance to provide staff with precise information to help them improve their individual teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well. The environment is totally inclusive and children access all areas independently, developing their skills in preparation for school. The manager implements good induction procedures and provides regular supervision meetings that help staff understand their role. The manager and staff have effective systems in place to monitor how well individual and different groups of children are progressing in their learning. They identify any areas where children are not achieving as expected. The manager and staff know how to make referrals to external professionals for further advice when required.

Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well. Staff interact well during children's self-chosen play and adult-led activities. They support children's developing communication, social and physical skills well. They play alongside children and talk to them about what they are doing. Staff introduce and model language as children play. For example, staff describe activities in the role-play area and name the animals as the babies play with them. Staff help children to develop their understanding of numbers and encourage them to count. For example, children count how many square bricks they have used to build a tower as they learn about shapes. All children are deeply engaged and highly motivated to learn. Good systems are in place to share information about children's learning with parents. These are consistently embedded in practice to promote continuity in children's learning.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly atmosphere, and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. This helps children new to the setting to settle quickly and supports all children to feel safe and emotionally secure. Children behave well. They learn to respect each other and to share and take turns. Children are reminded of the importance of washing their hands before they enjoy a wide range of healthy meals and snacks. Staff carry out daily checks of the premises to ensure that all areas used are safe. Children learn about keeping themselves safe as staff encourage them to manoeuvre around objects as they begin to learn to walk.

Outcomes for children are good

Children are happy, confident and self-motivated. They make good progress in their development and are ready for their next stage in learning. Children successfully develop good early reading and writing skills. They eagerly and confidently talk about size and shape, developing good early mathematical concepts. Children confidently share their experiences from home and show their understanding of how other people live and work.

Setting details

Unique reference number	EY457925
Local authority	Lambeth
Inspection number	1071541
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	9
Name of registered person	Calvary House Day Nursery Ltd
Registered person unique reference number	RP532291
Date of previous inspection	31 October 2014
Telephone number	02086742111

Calvary House Day Nursery registered in 2013. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5 and four hold a qualification at level 3. The nursery opens from Monday to Friday, all year round, closing for one week at Christmas. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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