

Childminder Report

Inspection date

19 February 2018

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their play. The childminder provides interesting, purposeful activities that support children's exploration and investigation through play. Children are motivated to learn and make good progress.
- The childminder is caring, reassuring and friendly. She supports children's emotional well-being effectively. For example, she gets down to their level and helps them feel valued in her care.
- The childminder reflects on her practice and continues to make improvements. For example, she has developed the range of toys and resources available and reorganised the play areas to promote children's learning more effectively.
- Children enjoy a good range of outings that provides exciting opportunities for them to develop their physical skills and understanding of the world.
- The childminder provides a welcoming, comfortable home. Children move around the home easily and access toys independently, making their own choices as they play.

It is not yet outstanding because:

- The childminder has not considered more ways to share ideas for activities with parents to support children's learning at home further.
- The childminder has not promptly shared information about children's development with all other settings they attend to ensure consistency in each child's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to share ideas for activities at home with parents, to support children's next steps in their development further
- strengthen ways of sharing information and building partnerships with other settings children attend to develop a more consistent approach to their care and learning needs.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including first-aid and insurance certificates.
- The inspector undertook a joint observation of an activity with the childminder and discussed children's learning and development.
- The inspector discussed self-evaluation with the childminder, and how she makes improvements to her practice.
- The inspector viewed children's learning journals and progress reports.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to support children's welfare and knows the procedures to follow should any concerns arise. She assesses children's safety carefully and reviews the effectiveness of daily routines to ensure she provides sufficient support for all children. The childminder keeps parents informed of their children's progress. She has developed her systems for tracking children's progress successfully to help her identify ways to support their interests and learning further.

Quality of teaching, learning and assessment is good

The childminder encourages children's communication and language skills very well. For example, she models the words and sounds of younger children correctly as they start to say simple two- and three-word sentences. Older children begin to describe their ideas in more detail. For instance, they tell the childminder their favourite colours are 'pink, purple and blue'. The childminder promotes children's early writing skills and exploration of colour and texture effectively. For example, younger children concentrate well while drawing lines and circles in shaving foam. Older children start to form recognisable letter shapes and carefully use different colours to draw a rainbow. Children become absorbed as they explore a tray of sawdust or 'purple' sand and show great excitement finding the hidden toy farm animals.

Personal development, behaviour and welfare are good

The childminder promotes children's social skills effectively. For example, children enjoy going to group activities where they meet with their friends and gain confidence in different environments. The childminder promotes children's good health and fitness well. For instance, children visit an old castle where they like to walk and climb, and find dens in the grounds. Children develop control of their bodies and learn to follow the actions of favourite songs and rhymes. They enthusiastically wave their arms back and forth, pretending to be the 'wipers on a bus'. The childminder has completed training that helps her understand positive ways to manage children's challenging behaviour, such as using praise and encouragement often to help them learn about what is acceptable. Children learn to share and be kind to their friends. For instance, younger children see their friends are upset and give them a toy to help them feel better.

Outcomes for children are good

Children gain independence, confidence and good self-esteem to help them prepare for their future learning at school. For example, when going outdoors children attempt to put on their coats and boots from a young age. Older children beam with pride when receiving praise, such as for helping a younger friend. Children develop a good understanding of letters, numbers and shapes. For instance, older children start to recognise those of personal significance, such as the initial letter of their name or the number showing their age. Younger children smile happily as they learn the names of shapes, such as a circle or triangle, and repeat these to the childminder.

Setting details

Unique reference number	EY472874
Local authority	Hampshire
Inspection number	1069963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 June 2014
Telephone number	

The childminder registered in 2014. She lives in Andover, Hampshire. She operates on Monday to Friday all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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