

# Childminder Report

<b>Inspection date</b>	19 February 2018
Previous inspection date	26 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The highly qualified and ambitious childminder is proactive in updating her skills and knowledge. For instance, she has attended a training course on enabling environments. She uses this knowledge to enhance children's opportunities to take safe risks in their play and to promote their awareness of how to keep safe.
- The childminder provides opportunities for parents to contribute to their children's learning. She shares activity information and identifies what children need to learn next. This helps to provide a consistent approach to meeting children's learning and development needs.
- Children behave well. They are polite and well mannered. Children demonstrate kindness and concern for others. They share their toys and develop strong relationships with others. This helps to promote their social skills.
- The childminder accurately assesses children's progress. She uses this information to plan activities that are well matched to their current stage of development. This helps to ensure that children make good progress.

### It is not yet outstanding because:

- On occasions, the childminder does not support children enough to lead their own play and extend their learning experience.
- The childminder does not share enough information with all other settings that children attend, to enable a shared approach to their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information sharing with other early years providers to support consistency in care and learning between all those involved in children's learning and development
- provide more opportunities for children to lead and extend their own play and ideas.

### Inspection activities

- The inspector held discussions with the childminder at a convenient time.
- The inspector observed activities indoors and in the garden.
- The inspector checked evidence of the childminder's suitability and training.
- The inspector took into account written comments from parents.
- The inspector looked at documentation relating to assessment and planning and the childminder's policies and procedures.

### Inspector

Helen Harper

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and wider child protection issues. She is secure in her knowledge of how to identify and manage concerns to further protect children from harm. She has clear reporting and monitoring procedures which link to local authority guidelines. The childminder monitors the quality of her provision well and strives for continuous improvement. For example, she has updated her knowledge to ensure she understands broader safeguarding issues that may affect children in her care. Older children are supported with clear guidance on how to keep safe when using the internet. The childminder effectively monitors children's development and progress. This helps her to swiftly identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of experiences that supports children's progress well. Children are enthusiastic and motivated in their play. For example, they are keen to join in with singing familiar rhymes and songs. They choose instruments and dance and sing along to music. The childminder is skilled at using her knowledge of children's current stages of development to prepare activities they engage in and enjoy. For example, children develop small-muscle skills as they tear and scrunch tissue to decorate their Chinese lanterns. The childminder extends this activity to develop their understanding of the world. For instance, she tells the children a story about Chinese New Year.

### Personal development, behaviour and welfare are good

Children have good levels of self-confidence and take an active part in their own self-care. For example, they wash their hands thoroughly before mealtimes and flush the toilet themselves. The childminder promotes children's good health well. For instance, she provides opportunities for exercise and fresh air on a daily basis as children play outside and have opportunities to run and climb. The childminder provides healthy food choices for children and they enjoy sitting together at the table to eat. The childminder gathers information about children's care needs and routines when they start, and obtains daily updates from parents to support their needs. This helps her to meet their care needs effectively.

### Outcomes for children are good

Children make good progress and are working within the stages typically expected for their age. Children are confident communicators. They are sociable and develop positive attitudes to learning. Children show fascination as they play with a balloon. They tap it up and down and pass it to one another. Children cut with scissors, use glue sticks and tidy away their toys. Children are equipped with the key skills needed for their future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY465461
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1069488
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 February 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in High Wycombe, Buckinghamshire. She operates all year round from 8am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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