

# Peace Of Mind After School Club

Three Bridges Primary School, Melbury Avenue, Southall, Middlesex, UB2 4HT

<b>Inspection date</b>	19 February 2018
Previous inspection date	11 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager provides caring and purposeful leadership. She sets a positive direction for future development overall. The manager is supported well by the thoughtful staff team.
- Staff provide a range of imaginative activities. Children are stimulated by the bright and colourful creative resources.
- Staff set positive role models and children behave well. They successfully encourage children to be polite and consider the needs of others.
- Staff have a clear understanding of their responsibilities to keep children safe and protected from harm. Children develop strong bonds with the staff and firm friendships with other children.
- Staff build good relationships with other settings that children attend to complement their experiences.
- Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club and ways in which they can contribute further to them.

### It is not yet outstanding because:

- The management does not fully gather the views of children to contribute to the continuous development of the provision.
- Procedures for the professional development of staff are not fully focused on raising the quality of teaching to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures to involve children in the continuous improvement of the provision
- sharpen the support and training for staff to help them to achieve the highest quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Priorities for future development reflect the views of parents and staff. Self-evaluation is accurate overall. Staff feel valued and work well as a team. For example, all staff contribute to the regular planning of different activities for the children and the development of resources. Safeguarding is effective. All staff receive regular child protection training. The management ensures their knowledge and understanding is up to date through staff meetings, discussions and quizzes. Staff are deployed effectively to supervise and care for children indoors and out. The majority of staff have first-aid training and know how to respond appropriately in the event of an accident.

### Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They make regular observations of children's engagement and enjoyment in their activities. They use this knowledge well to help children settle in quickly and develop their confidence. Staff help children to develop their creative interests and solve problems. For example, they work with children on creating complex designs with glitter and other vibrant collage materials. Staff provide good opportunities for children to listen to stories, read books or create their own adventures. For example, children enjoy working together to create different characters with their small-world and role-play toys. Staff work well with other professionals to support children who have special educational needs (SEN) and/or disabilities.

### Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence to settle in and grow in self-awareness. Parents comment that their children really enjoy being at the club and do not want to go home at the end of the session. Children learn to play safely and take responsibility for their own behaviour. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at snack times. The children contribute to preparing their own meal. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. Children participate in activities linked to global celebrations or festivals, such as the Chinese New Year or Valentine's Day. Children make a good contribution to charitable events.

## Setting details

<b>Unique reference number</b>	EY462354
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1069289
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Peace of Mind After School Club Ltd
<b>Registered person unique reference number</b>	RP905786
<b>Date of previous inspection</b>	11 June 2014
<b>Telephone number</b>	02085711419

Peace of Mind After School Club registered in 2014. It is situated in the grounds of Three Bridges Primary School in Southall. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or higher, including one with qualified teacher status. The club opens Monday to Friday from 3.15pm until 5.45pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

