

Hungry Caterpillar Day Nurseries - Northolt



L.A. Fitness Health Club, Rowdell Road, Northolt, Middlesex, UB5 6AG

Inspection date	20 February 2018
Previous inspection date	13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff reflect on the service that they provide. They seek the views of children and parents as part of their self-evaluation and planning for improvement. They are committed to providing a high-quality experience for all children.
- The management team monitors the progress of groups of children and any gaps in learning are quickly identified. Support and interventions are put in place so that all children make good progress.
- Parents contribute to their child's initial assessment. Staff regularly share information with parents about the progress their child is making in their learning. They give parents ideas about how they can develop their child's learning at home.
- Staff manage children's behaviour consistently. They provide clear and appropriate explanations to support children to understand expectations and boundaries.
- Staff effectively support children who have special educational needs (SEN) and/or disabilities to make continual improvement in their development. Good partnerships with other professionals ensure that all children receive support when needed and continuity in their care.

It is not yet outstanding because:

- Sometimes, staff do not provide children who learn better outdoors with enough opportunities to extend their learning and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more effective use of the outdoor learning area to help challenge children who prefer to learn outdoors.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a comprehensive knowledge of the signs which might indicate a child is at risk from harm. They are confident about how to record and report any concerns about children's welfare. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Regular supervisory meetings for staff enable the management team to identify training and development opportunities and discuss how to enhance the experiences offered to children. New members of staff receive good support to help them quickly settle and become part of the well-established team. Parents are happy with the quality of care and education that their children receive.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. Their assessments of the children are accurate and activities are planned in line with their next steps in learning. Staff organise a wide range of interesting and exciting play activities that is suited to the ages and stages of children's development. Babies and toddlers develop their curiosity and explore the world around them. Staff encourage them to try different sensory experiences, such as messy play activities where they investigate different textures. Pre-school children enjoy playing with dinosaurs and use their imagination well as they talk about where the dinosaurs live and what they like to eat.

Personal development, behaviour and welfare are good

Transitions from home to the nursery are managed well. Settling-in procedures are tailored to the individual needs of each child. Staff ensure children who are new to the nursery are given plenty of cuddles, comfort and reassurance. Children settle quickly into their new surroundings. Staff provide good opportunities for children to learn about healthy eating and offer a suitable range of snacks and meals that meets children's individual dietary needs. Older children show maturity as they carefully serve themselves, using utensils with good physical control. Children are encouraged to learn about the wider world and compare the similarities and differences between their own lives and the lives of others.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. They are gaining the confidence and skills to manage their own self-care needs, such as toileting and washing their hands. Children play well in their peer groups. They can negotiate, share and take turns with minimal support. Older children read and write their names and identify some letters and sounds. All children show a keen interest in books, and older children anticipate what will happen next in stories. They develop their mathematical understanding as they begin to recognise shapes in the environment and talk about size. Children are equipped with the skills they need in readiness to move on to school.

Setting details

Unique reference number	EY282909
Local authority	Ealing
Inspection number	1068700
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	71
Name of registered person	Hungry Caterpillar Day Nurseries Limited
Registered person unique reference number	RP909796
Date of previous inspection	13 January 2014
Telephone number	0208 845 6162

Hungry Caterpillar Day Nurseries - Northolt registered in 2004. The nursery employs 15 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and three staff hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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