

Progressive Childcare @ Wheelton Nursery

Heapey And Wheelton Village Hall, West View, Chorley, Lancashire, PR6 8HJ



Inspection date

19 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-organised resources, inside and outside, provide children with a wide range of opportunities to make independent choices and explore freely.
- Staff create positive relationships with children which help children feel emotionally secure. Children behave well and are confident and self-assured.
- The leadership and management team seeks and makes good use of the views of staff, parents and children to evaluate and improve all aspects of the nursery.
- Children learn effectively about the local community and about nature on a range of outings. On farm visits, they groom horses, collect chickens' eggs and hold rabbits.
- Staff work effectively with parents and other professionals to meet the needs of children with special educational needs and/or disabilities.

It is not yet outstanding because:

- Ways to exchange information with parents are not monitored closely enough to check how successful they have been in supporting children's learning. Some parents are less well informed than others about their child's individual learning plan.
- Opportunities for staff to share their best practice are not established well enough to help move teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the ways information is exchanged to check that each parent is kept well informed about their child's personal learning plans
- build on the systems already in place for the professional development of staff to help them to share their best practice and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment, vetting and induction procedures for staff. Training in first aid, child protection procedures and wider safeguarding issues are made a priority for all staff. Staff make good use of the knowledge gained from their qualifications and training to provide high-quality teaching. The provider organises and delivers bespoke training for staff to help them to meet the identified care and learning needs of individual or groups of children attending.

Quality of teaching, learning and assessment is good

Staff swiftly identify what children already know and can do using information provided by parents before children start nursery. Staff assess children's progress and monitor it closely, providing further guidance or greater challenge where needed, to help children make good progress. The manager analyses the progress of individual and specific groups of children. She uses this information to help identify staff's training needs and fill any gaps in the provision. For example, greater access to technological items, including computer tablets, calculators and remote-controlled toys is provided after identifying that less progress was being made by children in this area. Staff are keen to work even more closely with parents, sharing information in a range of ways, including through daily chats, electronic records and newsletters. Many parents access a social media page which provides daily photographs of children's activities. Many parents also access their child's online learning journal which identifies ways to extend their child's learning at home. Parents and grandparents are increasingly sharing their talents to benefit children's learning, for example, they help to promote literacy by coming into the nursery to read books.

Personal development, behaviour and welfare are good

Staff effectively meet each child's care, health, physical and dietary needs. Children talk about healthy eating while handling real fruit and vegetables during role play and when baking foods, such as muffins. Some food preparation also raises children's awareness of other cultures and faiths. For example, children talk about Shrove Tuesday when topping pancakes with fruits, including strawberry, banana and blueberries. Children develop good coordination as they learn to use small tools, such as scissors, cutlery and gardening forks safely with increasing control. Staff support children to balance as they walk up and jump off inclined planks safely. Photographs demonstrate a range of planned physical activities, including children using cycles and scooters brought from home.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed for future learning. They are keen to explore and investigate. Children develop good listening, speaking and social skills and communicate well with each other, staff and visitors. Staff support children to count and to talk about size as they play, which helps them to develop good mathematical skills. They practise early writing skills as they chalk on boards and make marks with pens and paint on paper.

Setting details

Unique reference number	EY496782
Local authority	Lancashire
Inspection number	1036611
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	46
Number of children on roll	37
Name of registered person	Progressive Childcare Ltd
Registered person unique reference number	RP903061
Date of previous inspection	Not applicable
Telephone number	01254832120

Progressive Childcare @ Wheelton Nursery registered in 2016. It is managed by Progressive Childcare Ltd. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, three at level 3, one at level 4 and one at level 5. The nursery opens Monday to Friday from 7.45am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides out-of-school care before school and during some holidays.

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