

Yarrow Valley Nursery And Out Of School Club



Balshaw Lane Community Primary School, Bredon Avenue, Chorley, PR7 6NS

Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use observations well and make accurate assessments of each child's progress. They use this information to inform focused and purposeful planning and promote what each child needs to learn next. Most children, including those who have special educational needs and/or disabilities, are making good progress from their starting points.
- The dedicated management team has high expectations of staff and what children can achieve. Staff are deployed effectively to ensure that children's safety, needs and interests are well met.
- Staff provide a stimulating, varied and imaginative learning environment that motivates children to play, explore and develop new skills.
- Children are supported well to learn how to keep themselves safe. Their physical and emotional well-being are promoted effectively by the welcoming, kind and caring staff.

It is not yet outstanding because:

- Staff do not maximise methods to share information with parents and offer highly effective support to help them provide children with healthy lunch boxes.
- Staff do not consistently ensure that during group activities, all children have opportunities to be highly engaged, involved and motivated so that they do not lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods used to share information with parents about providing healthy options for children's lunch boxes
- enhance the strategies provided to encourage all children to be highly engaged, involved and motivated, particularly in group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery and club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their role regarding child protection. They are confident of the procedures to follow should they be worried a child is being abused. Staff are deployed effectively throughout the day and ratios are met at all times, to ensure children's safety. The manager seeks the views of staff, children and parents, and uses this information to set priorities for improvement. There is an effective programme of staff supervision, monitoring and training. Following training attended, staff use creative ideas to promote children's imagination and their expressive art and design skills. On the whole, partnership working with parents is good and staff establish strong links with other professionals. This helps to ensure a consistent approach to support children's care and learning. Additional funding is used effectively. For example, the manager has invested in a range of resources to promote children's confidence and social skills.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities and experiences that promote all areas of learning. They give children plenty of time to follow their own ideas and choose what to play with. Staff encourage children to think critically and solve problems. They ask open questions and check children's understanding. Staff tune into children's communications and engage them in purposeful conversations. They introduce new words and give clear instructions and suggestions. Children are confident to ask questions and talk about their experiences. They play with imagination and enjoy making their own creations using ideas from favourite stories.

Personal development, behaviour and welfare are good

Staff work with parents from the start to find out about children's care needs, routines and interests. They provide each child with a warm welcome and children arrive with confidence, energy and enthusiasm. Children show a strong sense of belonging and freely access resources of their choice. Staff give children reminders of expectations and encourage children to share and take turns. Children understand behavioural expectations and are kind and considerate to each other. They enjoy taking on new challenges and reasonable risks, such as climbing and balancing on the outdoor play equipment. Children use tools with care and understand how to keep themselves safe. They develop good self-care, independence and toileting skills, ready for school.

Outcomes for children are good

Children are curious, inquisitive and keen to try new things. They enjoy exploring, experimenting and discovering. Children make good relationships and play together well with their peers. They are active and enthusiastic learners and confident communicators. Children are keen to join in with activities and contribute their own thoughts and ideas. They are all acquiring the skills they need for future learning.

Setting details

Unique reference number	EY543458
Local authority	Lancashire
Inspection number	1125259
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	60
Number of children on roll	32
Name of registered person	Yarrow Nursery Ltd.
Registered person unique reference number	RP543457
Date of previous inspection	Not applicable
Telephone number	01257262070

Yarrow Valley Nursery And Out Of School Club registered in 2017. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above, including four who hold qualified teacher status and six who hold a qualification at level 3. The nursery opens Monday to Friday during term time from 7.30am to 5.15pm. The out-of-school club opens during term time only, Monday to Friday from 7.45am to 9am and 3.20pm to 5.45pm. The holiday club operates from 7.45am to 5.45pm during the school holidays, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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