

Sunshine Nursery

Rear Of 119 Liverpool Road, Longton, Preston, Lancashire, PR4 5AA



Inspection date

19 February 2018

Previous inspection date

11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, deputy and new staff members share the same vision and work well together as a team. They are all suitable, qualified and committed to providing high-quality childcare.
- Children are very happy and settle easily in the warm and welcoming nursery. They demonstrate good levels of confidence, showing they feel safe and secure. Children behave well. They benefit from plenty of attention, reassurance and praise, supporting their emotional well-being very successfully.
- The indoor areas are bright and inviting and the outdoor play areas are a real asset. Children make very good use of the exceptionally well-developed outdoor space. For example, children explore the natural habitat, experiment in the mud kitchen and expand their physical skills and confidence while balancing on beams, chains and tyres.
- The partnerships with parents are strong. Parents regularly complete questionnaires and have very positive views about the provision, especially the manager and her deputy. Information is continually shared to assist in meeting children's care needs and to ensure children continue to make the best progress possible.

It is not yet outstanding because:

- Staff sometimes miss opportunities that arise to build on children's knowledge and understanding of why healthy eating is important.
- The organisation of planned group times with the pre-school children and toddlers does not always enable the older children maximum opportunities to continue with their group discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to support children's understanding of healthy eating
- review the organisation of planned group time to enable the older children maximum opportunities to continue with their group discussions.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation, such as a sample of policies and procedures, supervision notes and staff meeting minutes, professional development records and the suitability of all staff employed at the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Through a proactive approach to training and development, the manager ensures that any practice or staff behaviour concerns are swiftly tackled. She identifies professional development through supervision meetings and meaningful discussions during staff meetings. Improvements are swiftly made to ensure the highest quality of teaching and childcare is continued. The designated safeguarding officers have a good understanding of their role and responsibilities. All new staff undertake training during the induction process to ensure their safeguarding knowledge is up to date. All staff's suitability is checked and in place. Children are kept safe and secure. For example, staff monitor the attendance of children, staff and visitors, ratios are maintained and staff are deployed effectively. Good partnerships are established with parents and other providers to ensure continuity of care and learning. They describe the quality of the service as excellent and especially appreciate the consistent attendance of the manager and deputy, who also used to care for older siblings.

Quality of teaching, learning and assessment is good

Staff regularly observe children and track their progress to identify their developmental stage and the next steps in their learning. Children enjoy a range of activities which supports them in their learning. For example, children listen to stories and join in singing action songs. They develop their early literacy, mathematics and communication skills well. They see print and pictures on the walls all around the setting and they self-register on arrival each day. Parents know, and are happy with, what their children are learning and share children's learning achieved in the home.

Personal development, behaviour and welfare are good

Staff provide stimulating opportunities to develop children's imagination, curiosity and physical skills. For example, children build on their coordination and spatial awareness in the well-resourced garden. Key persons focus on ensuring all children, including younger children, settle quickly during their initial visits to the setting. Staff provide lots of praise, guidance and positive comments which help to successfully support children's good self-esteem, positive attitudes and good behaviour. Children eat healthy meals and sleep in comfort in a warm baby room. The wider world is explored, for example, children visit places of interest in their community and they are taken on outings into the countryside.

Outcomes for children are good

Children make good progress in relation to their starting points. All children gain skills to support their future learning and independence. For example, children serve themselves at mealtimes and help to clear away the cups and plates. Older children are confident and motivated to learn. For instance, they develop their early writing skills and make marks in shallow trays. Children learn key skills in readiness for their move on to school. For example, they remove indoor clothes when they are warm and put on their own wellington boots to play outside.

Setting details

Unique reference number	EY273487
Local authority	Lancashire
Inspection number	1125247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	27
Number of children on roll	28
Name of registered person	Sunshine Children's Nursery Limited
Registered person unique reference number	RP911228
Date of previous inspection	11 September 2015
Telephone number	01772 611 233

Sunshine Nursery registered in 2004 and is located in the village of Longton near Preston. The nursery employs four members of childcare staff. Of these, two hold early years qualifications at level 3 and one has an early years qualification at level 2. The manager has qualified teacher status. The nursery operates Monday to Friday from 7.30am to 6pm, all year round. The nursery provides funded early education for three- and four-year-old children.

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