

# Dot Tots Nursery

1 Ebenezer Street, BILSTON, West Midlands, WV14 9LP



## Inspection date

Previous inspection date

16 February 2018

20 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build strong partnerships with parents and value parents' contributions to their children's learning. They keep parents well informed of their child's progress, which has a positive impact on children's learning and development.
- Staff and managers monitor children's development well, which enables them to swiftly identify and address gaps in their learning. All children are well supported and make good progress in their learning and development.
- Children show that they are emotionally secure and talk confidently to staff. Babies cuddle into their key person for comfort and settle very quickly when they start.
- Managers effectively support staff to continually develop their professional knowledge to benefit the children. For example, recent training has extended staff's understanding of how boys learn, helping them to support children's play and learning more effectively.
- Staff are very attentive to children's individual needs. Children who have special educational needs and/or disabilities are supported well by staff. Plans for children have clear targets and staff know the importance of early intervention.

### It is not yet outstanding because:

- Staff miss some opportunities to support the most able children to recognise numbers to extend their mathematical skills even further.
- Sometimes, staff do not extend activities to the highest level to help children think critically and solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend older children's understanding of counting and numerals during their play to support their mathematical development further
- create more opportunities to help children further develop their critical-thinking and problem-solving skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery manager and provider.
- The inspector carried out and evaluated a joint observation of children's activities with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of what would concern them regarding the care of a child and how to report concerns. The detailed safeguarding policy is understood and implemented by all staff. Robust recruitment and vetting procedures are in place. Managers support new staff and ensure their suitability through an effective induction process. Staff are well supported through regular supervision sessions and training opportunities that are tailored to their individual needs. Thorough risk assessments help to ensure that the environment and premises are safe, suitable and secure. Staff share valuable learning and development information with other settings that children attend and the schools children move on to.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's progress and use this information to plan for children's next steps in their learning. They build on what children know and can do and follow children's interests. Children listen attentively during story time and participate in discussions about the book they are reading. They recall what happened last time the story was read and remember which words rhyme with each other. Staff encourage children to talk about the feelings of the character in the story, which promotes their communication skills. Children learn about Chinese New Year and correctly identify the different animals in a storybook. Older children practise writing their names on their artwork and draw familiar shapes and letters in shallow sand.

### Personal development, behaviour and welfare are good

Staff gather detailed information from parents when their children start at the setting. Staff reassure children, which promotes children's feelings of security. Children form strong relationships with familiar adults. Older children enjoy including other children and adults in their play and start to form friendships. Staff praise and encourage children and are attentive to their individual care needs. Children regularly use the outdoor area, which promotes their physical and emotional well-being. They climb on apparatus, which helps them understand how to keep themselves safe. Staff carry out regular health and safety checks. They ensure that rooms used by the children are warm, safe and suitable. Children benefit from freshly cooked meals which are healthy and nutritious.

### Outcomes for children are good

Children are confident and independent. Older children relish the responsibility of completing tasks. For example, they tidy away toys and resources after activities and serve themselves at mealtimes. Babies develop good mobility skills as they explore their environment. Children behave well, share toys and play cooperatively with their friends. Children develop the skills they require for their future learning, including those to help prepare them for school.

## Setting details

<b>Unique reference number</b>	EY349520
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1125070
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Daycare (UK) Limited
<b>Registered person unique reference number</b>	RP526849
<b>Date of previous inspection</b>	20 April 2017
<b>Telephone number</b>	01902 883444

Dot Tots Nursery registered in 2007. It operates in Coseley, West Midlands. The nursery opens Monday to Friday from 8am to 6pm, all year round except during bank holidays and a week at Christmas. The nursery employs 11 members of staff. Of these, one holds an appropriate qualification at level 4, and eight at level 3. The nursery receives funding to provide early education to children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

