

# Holly Tree Montessori Nursery

108 Edgeley Road, Edgeley, Stockport, Cheshire, SK3 0TT



## Inspection date

16 February 2018

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers have a clear and ambitious vision for the nursery. Their leadership promotes an uncompromising drive to maintain excellent provision. They combine rigorous self-evaluation with innovative change and improvement. This means that practice is continually reviewed and enhanced.
- The quality of teaching is excellent. The well-qualified practitioners demonstrate a deep understanding of how children learn. They apply their knowledge and skills highly effectively when they support children to follow and extend their individual interests and lines of enquiry. As a result, children make very swift progress in their learning.
- Parents and practitioners regularly exchange information. For example, they share video recordings and photographs of children via the online learning journal. This leads to rich conversations between parents, practitioners and children about children's interests and activities. Parents feel very well supported to continue children's learning at home.
- Systems for the supervision of practitioners are simultaneously rigorous and supportive. Managers communicate and consistently apply clear criteria for high-quality teaching and learning. As a result, everyone knows what they have to do to keep on improving.
- Children are very confident and eager learners, who are extremely well prepared to begin the next phase of their education when they start school.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- evaluate the impact on children's outcomes of plans to further promote children's physical development, building on the already excellent practice.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and routines. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to parents and took account of their views.

### **Inspector**

Susan King

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers lead and implement changes extremely effectively. For example, they noticed that the physical development of a proportion of children was not keeping pace with their otherwise excellent rates of progress. The team shared ideas and attended training. They introduced more opportunities for children to develop strength and coordination. This had a measurable and positive impact on children's progress and the work has been disseminated to other local providers as an example of good practice. Managers plan to continue to focus on promoting specific aspects of children's physical development. Safeguarding is effective. Practitioners demonstrate excellent understanding of what to do if they are concerned that a child may be at risk of harm.

### Quality of teaching, learning and assessment is outstanding

Practitioners observe and accurately assess children's progress. They skilfully apply their expert knowledge of Montessori equipment and the areas of learning. For example, pre-school children concentrate hard when they make a number line from 0 to 9. Their learning deepens when they carefully match lengths of beads to the numbers. This helps them to understand that each number denotes a different quantity and length. Younger children help to serve lunch. They ask other children whether they want a big or small meal and take the answer back to the practitioner. This helps to promote children's understanding of language for size and they learn to remember and repeat information.

### Personal development, behaviour and welfare are outstanding

There is an unmistakeably positive and purposeful atmosphere throughout the nursery. Practitioners are thoughtful and respectful role models. For example, they ask children whether they want to work independently or with an adult before they join in with children's play and learning activities. Children copy them and are kind and considerate towards others. Practitioners meticulously follow rigorous procedures that help to ensure children's welfare. Children learn to be safe. For example, they help to make pancakes and know why they must not touch the pan or the hot plate.

### Outcomes for children are outstanding

Children make very swift progress and demonstrate advanced knowledge and understanding for their age. Gaps in attainment close quickly. Children are confident learners who determinedly strive to solve problems themselves and seek help when they need it. Children from a young age begin to read familiar words during daily routines. Older children match sounds with written letters. Children listen attentively to stories and discuss the characters and events. They gain knowledge about different languages and cultures. For example, they sample Chinese food and a visitor to the nursery teaches them about Chinese New Year celebrations.

## Setting details

<b>Unique reference number</b>	EY275469
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1122346
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Holly Tree Montessori Nursery Limited
<b>Registered person unique reference number</b>	RP521933
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	0161 477 5388

Holly Tree Montessori Nursery registered in 2003. The nursery employs 25 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, two hold qualifications at level 4, 16 at level 3 and one at level 2. One member of staff holds early years professional status and one holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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