

Happy Stars Day Nursery and After School Club



104 West Common Lane, SCUNTHORPE, South Humberside, DN17 1DU

Inspection date 19 February 2018
Previous inspection date 1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop excellent levels of emotional well-being. Staff are highly successful as they help children to learn to respect and value each other. Children quickly understand how to manage their behaviour extremely well.
- Partnership working is extremely strong to support children who have special educational needs and/or disabilities and children who speak English as an additional language. Staff work with other professionals to successfully identify programmes of support to help close gaps in children's development.
- Children establish extremely positive and trusting relationships with staff. They arrive with enthusiasm and settle in quickly. Children thoroughly enjoy their time at nursery. Staff visit them at home to meet them in their familiar surroundings to help to get to know them very well.
- Children enjoy playing with a wide range of high-quality toys and materials. Activities are based on children's individual learning needs which keep them motivated and excited. Well-qualified staff skilfully identify children's next steps and plan for their learning and development. Children make good progress.

It is not yet outstanding because:

- Occasionally, group activities are not well organised to ensure that all children benefit fully from these.
- The monitoring of staff practice is not yet sharply focused to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to help ensure that all children benefit from these as much as possible
- extend the existing system for monitoring staff performance and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff undertake regular safeguarding training. They know the procedures to follow if they have concerns for a child's welfare. The manager uses effective recruitment, induction and vetting procedures to ensure that staff are suitable to care for children. Staff are well supported through regular supervisory sessions overall. They have opportunities for personal professional development and attend a range of training courses. The management team has very high expectations of staff and what children can achieve. The team regularly seeks the views of staff, children and parents and use this information to drive ongoing improvements. Partnerships with local schools are good. Children are well supported for the move on to school, for example, staff take them on regular familiarisation visits.

Quality of teaching, learning and assessment is good

Children enjoy a variety of daily outdoor play activities. For example, they investigate how quickly water flows down drainpipes. They have fun splashing in the water and transporting water in watering cans and wheelbarrows. Children enjoy riding wheeled toys and running round in the fresh air. Staff skilfully encourage children's mathematical skills. They learn more complex mathematical skills, such as completing simple sums. For example, young children count bricks and build towers. Older children use money to buy their snack from the 'snack café' and they have to work out how many coins they will need for their snack. Staff work extremely hard to involve parents in their children's learning. From when children start at the nursery, key persons work with their parents to identify their children's capabilities. Staff use a range of ways to keep parents updated about their children's learning and to encourage them to support this at home. Parents speak highly of the staff and comment they are very happy with the service they receive.

Personal development, behaviour and welfare are outstanding

The excellent key-person system is very well established. All children are happy, confident and ready to learn. Staff help children to become very independent in managing their own needs. Children's safety and welfare is fostered extremely well. Staff carry out regular checks and keep the premises safe and secure. Gentle, age-appropriate reminders from staff help children to understand how to use the space and equipment in appropriate ways. For example, children use hammers safely to explore the water beads. They also use safety knives to cut up fruit for snack. Children develop an extremely good awareness of how to keep themselves safe.

Outcomes for children are good

Children develop good early reading skills to support their future learning. For example, they confidently recognise letters and have a keen interest in books. Children develop into confident communicators. Staff consistently use simple techniques to help children develop key language skills at an early age. Children quickly develop the skills they need to support their future learning in school.

Setting details

Unique reference number	EY335593
Local authority	North Lincolnshire
Inspection number	1104499
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	52
Number of children on roll	77
Name of registered person	Happy Stars Limited
Registered person unique reference number	RP905168
Date of previous inspection	1 August 2014
Telephone number	01724 876123

Happy Stars Day Nursery and After School Club registered in 2004. There are 18 members of childcare staff. Of these, one holds appropriate early years qualifications at level 2, 11 at level 3, three at level 5 and three at level 6. The nursery opens Monday to Friday all year round, from 8am until 6pm. They provide funded early education for two-, three- and four-year-old children.

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