

Eastfield Day Nursery

105 Aigburth Road, Aigburth, Liverpool, Merseyside, L17 4JU



Inspection date

19 February 2018

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Staff lack an understanding of the safeguarding requirements. They do not have a secure enough knowledge and understanding of when to report concerns about children's welfare, in order to protect them from harm. Staff do not know about more recent safeguarding legislation and guidance.
- Leaders do not monitor the quality of teaching rigorously enough to ensure this is of a consistently good standard.
- Staff do not provide children, particularly in the toddlers and pre-school age group, with learning experiences that are sufficiently challenging and stimulating to promote their progress in all areas of learning.
- Leaders do not reflect accurately on the quality of the setting to ensure that weaknesses are quickly identified and addressed.
- Staff do not always help all children to follow sensible hygiene routines.

It has the following strengths

- Babies settle well into the nursery. The key-person system is implemented effectively in practice to enable children to foster positive relationships with staff.
- Staff work well in partnership with external agencies to support children who require early intervention or further support.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff understand their responsibility to report any concerns about a child's welfare to the correct local agencies without delay	05/03/2018
■ ensure that all staff have a good awareness of the 'Prevent' duty guidance	05/03/2018
■ ensure that activities are suitably challenging to help all children, particularly those in the toddler and pre-school rooms, to make good progress.	16/04/2018

To further improve the quality of the early years provision the provider should:

- monitor staff's practice more effectively to ensure that the quality of teaching is raised to a consistently good level
- help all children to understand the importance of good hygiene and how this contributes to their good health
- reflect more accurately on the overall quality of the setting to identify areas for future improvements.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with parents and reviewed their written feedback.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated the quality of practice with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed and discussed relevant documentation including, children's records and evidence of staff's qualifications and their suitability.
- The inspector met with the leadership team to discuss their self-evaluation and other matters relating to leadership and management.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff's knowledge regarding some child protection procedures is weak. Leaders have not ensured that staff understand their responsibilities to quickly refer any concerns regarding children's welfare to the correct local agencies. In addition, they have not ensured staff are aware of how to identify if children are at risk of being exposed to radical views and behaviours. As a result, children's welfare is compromised. Leaders have not assessed the quality of the provision accurately. They do not engage in a robust cycle of self-evaluation to quickly identify and rectify weaker areas of practice. Leaders monitor children's individual progress sufficiently well and work alongside other professionals to support those children who require further support. Parents provide positive feedback about their experiences of the nursery. They find the staff team approachable, supportive and feel that their children enjoy attending the nursery.

Quality of teaching, learning and assessment requires improvement

Leaders do not monitor staff's teaching skills well enough to ensure that the quality of teaching is consistently good. While staff are appropriately qualified and experienced, they do not provide sufficiently challenging learning experiences for children in the toddler and pre-school room. This means that children's interest and engagement is not always sustained to help them make good progress. Generally, however, children enjoy taking part in a range of activities because staff use what they know about children's interests well. Staff working with younger children provide a range of materials to help them make model aliens, including play dough. Older children engage in a colour matching activity in the outdoor area. Children also enjoy dressing in costumes as they play imaginatively indoors. Babies enjoy close relationships with staff, who sensitively help them to use materials, such as chalk and shaving foam, as they learn to make marks and explore different textures.

Personal development, behaviour and welfare are inadequate

Children's safety is not assured due to weaknesses in safeguarding. In addition, some staff do not help children to understand about good hygiene practices. For example, at mealtimes staff do not help babies to clean their hands. Otherwise, however, staff promote children's physical health and welfare appropriately. Staff provide encouragement and appropriate safety messages, for example, as babies learn to climb or use physical play equipment. Staff manage children's individual dietary requirements well. Leaders provide breastfeeding facilities for parents who wish to use them. Children behave well and demonstrate positive relationships with adults. Children often seek adults out for support or to join in with their play. Staff make appropriate use of opportunities to help children learn more about the wider world.

Outcomes for children require improvement

Weaknesses in teaching mean that not all children make the best possible progress. Nevertheless, they do develop some basic skills that help to prepare them for their future learning and the eventual move to school. Older children carefully serve their own meals

and use good manners. Children take turns and play well alongside one another. Older children express an interest in making marks for a purpose. They practise writing the letters from their name to label their artwork. Children display good levels of self-esteem.

Setting details

Unique reference number	322414
Local authority	Liverpool
Inspection number	1103751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	75
Name of registered person	Eileen Marie Kinsella
Registered person unique reference number	RP512833
Date of previous inspection	21 November 2014
Telephone number	0151 727 4223

Eastfield Day Nursery registered in 2000. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level two or above. The manager holds early years teacher status. The nursery opens from Monday to Friday for 51 weeks per year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

