

# Childminder Report

**Inspection date**

16 February 2018

Previous inspection date

21 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder maintains strong working relationships with other professional agencies. She understands how children benefit from a shared approach to their care and education. The childminder exchanges relevant information with other early years providers when required.
- The childminder provides a bright and homely environment for children. She understands the value of good-quality resources and activities to stimulate children's curiosity. Children are motivated to learn, explore and investigate their surroundings.
- Children behave well. They demonstrate empathy and a caring attitude towards each other. Older children respond to young babies and pass them toys to play with. They play imaginary games together and share their news excitedly with each other.
- The childminder supports children's self-esteem well. She praises and encourages children. They enjoy being congratulated for their achievements and demonstrate their feelings of pride and accomplishment as they smile and clap for themselves.
- Older children are confident and articulate communicators. They voice their thoughts, ideas and questions. They concentrate for sustained lengths of time and think critically.

### It is not yet outstanding because:

- The childminder thinks about the service she provides and includes parents in her self-evaluation. However, she has not recently identified professional development opportunities that help her raise the quality of teaching even further and promote excellent outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on evaluation strategies to identify professional development opportunities that focus precisely on raising the quality of teaching to the highest possible level.

### Inspection activities

- The inspector had a tour of the premises and viewed resources with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector interacted with children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability of all adults living on the premises.
- The inspector looked at a range of documentation, including policies and procedures. She spoke to the childminder about her self-evaluation and plans for continuous improvement.

### Inspector

Karen Tyas

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role in safeguarding children and the action to take in the event of a concern. She maintains a range of detailed health and safety policies, and completes thorough risk assessments in the setting and prior to outings. The childminder completes all mandatory training and holds a current paediatric first-aid certificate. The childminder uses information from regular observations and assessments to closely monitor children's progress. She swiftly addresses any small gaps in children's learning and development, and seeks interventions when needed. Parents comment through written testimonials that they are very happy with the childminder's service and feel well informed.

### Quality of teaching, learning and assessment is good

The well-qualified childminder plans interesting and challenging activities for children. They are eager to take part in a bird feeder activity. Children share the resources as they weigh birdseed and fill containers. They use mathematical language and remain on task for a considerable time. They talk about their knowledge of birds, their home life and friends they enjoy spending time with. Young children squeal with delight when they remove the childminder's slippers. She joins in the impromptu game and children imagine her slippers are 'monster feet'. The childminder recognises the learning potential in unplanned activities and encourages children to follow their interests. She skilfully questions children to encourage them to think independently and to extend their knowledge. Children enjoy making marks on paper with coloured pens and rulers.

### Personal development, behaviour and welfare are good

Children have regular opportunities to enjoy exercising in the fresh air. The childminder takes them to the local park, and they enjoy using sit-and-ride toys and bicycles in the childminder's garden. Children enjoy fruit and healthy drinks, such as water, at snack times. The childminder is an effective role model and has appropriately high expectations of children's behaviour. Children understand what is expected of them and respond well to requests and instructions. They help to tidy up and look after their surroundings. The childminder promotes children's emotional well-being effectively. She understands each child's emotional and physical needs, and caters for them sensitively and in a nurturing manner.

### Outcomes for children are good

All children make good progress in relation to their starting points, including those who are in receipt of free early education. Children acquire the skills that help them when the time comes to make their future move on to school. They enjoy using scissors and develop a love of books and stories. Children enthusiastically sing nursery rhymes, learn to write their names and solve problems. They learn skills that help them to become independent and develop social skills. Children are content and very settled in the childminder's care.

## Setting details

<b>Unique reference number</b>	208937
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1103162
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 November 2014
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Scothern, Lincolnshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder provides funded early education for four-year-old children.

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