

Childminder Report

Inspection date

15 February 2018

Previous inspection date

15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and accurately assesses the progress children make. She uses this information well to identify any gaps in their learning and development, and to plan what children need to learn next. Children make good progress.
- Children benefit from the provision of a warm and welcoming environment. The well-organised resources help ensure children are able to access them easily. This helps to give them freedom to make choices about their own play. Children have good levels of emotional well-being and are confident.
- Children learn independence skills, for example, young children are able to put on their own socks and accomplish simple hygiene routines. This helps to ensure they are well prepared for school or their next level of learning.
- The childminder works effectively with other groups and networks, for example, she takes children to local playgroups to extend their learning and promote social interactions with other children.

It is not yet outstanding because:

- The childminder does not always make the most of the outside environment to extend children's learning further.
- The childminder does not always engage the children in conversations that challenge and extend them during activities. At times, she misses opportunities to support children to think critically or extend their vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the outside environment to help extend children's learning further
- enhance questioning techniques to help ensure that children have consistent opportunities to extend their language and critical-thinking skills as much as possible.

Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector observed a planned activity with the childminder to assess children's learning.
- The inspector reviewed the planning of activities and children's developmental records to assess the progress that they are making.
- The inspector spoke with the childminder and discussed her self-evaluation of the setting and her priorities for improvement.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibilities to keep children safe and what to do if concerned about a child or an allegation about herself. She ensures her knowledge of childcare is kept up to date. She shares good practice, support and ideas with the childminding networks she is actively involved in. The childminder evaluates her setting well and has effectively addressed the recommendations from her previous inspection. She effectively uses an online management tool to share her policies and procedures with parents. The childminder completes robust risk assessments and keeps these current.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning, for example, she ensures children encounter mathematics in all areas of her provision. Children progress well from their starting points and develop comfortably within the range of development typical for their age. The relaxed, comfortable atmosphere enables children to play and develop at their own pace. Parents receive comprehensive information about their child and the setting. The childminder ensures parents can contribute to, and receive regular information about, their child's progression and their next steps for development. This helps ensure that children's interests are taken into account when activities and resources are planned. For example, the childminder provides children with baby dolls, a small bath with water and bubbles, sponges, rubber ducks, and a towel to enable them to extend their interest in imaginative role play. Children excitedly try to catch and squash the bubbles in their hands and enjoy the feel of the soapy bubbles on their hands and feet.

Personal development, behaviour and welfare are good

The childminder has built strong relationships with the children and they happily play and learn. Children sing songs spontaneously and they all enjoy story times. They sit attentively listening to a story about little pigs, and take part with the props they have chosen. The childminder celebrates diversity around the environment and also with the activities she provides. She ensures that behaviour management is appropriate for the differing ages of children who attend her setting. Her calm and reassuring presence helps ensure children are secure and feel confident within her home.

Outcomes for children are good

Children help each other and develop close bonds. They remind each other how to behave well. Children know the routines of the day and are able to follow them. They demonstrate good levels of concentration during their play and adult-led activities. Young children turn pages in books and attempt to read the stories inside. This helps children to developing an interest in literacy and independent reading. Children develop a range of skills to help prepare them for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY442908
Local authority	Leeds
Inspection number	1102393
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 May 2014
Telephone number	

The childminder registered in 2012 and lives in the Armley area of Leeds. She operates all year round, Monday to Friday, from 7.30am to 5.30pm, except on bank holidays and during family holidays. The childminder has a level 5 qualification.

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