

Childminder Report

Inspection date

15 February 2018

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a well-resourced environment and take part in a good range of activities, both in and away from the childminder's home. The childminder regularly and accurately assesses children's development and they are making good progress in their learning.
- The childminder supports children's self-esteem well. She regularly praises children for their efforts and ideas and ensures that she provides emotional support to them. She encourages good behaviour, such as taking turns, sharing and thinking about the needs of others.
- The childminder successfully engages with parents and encourages their involvement in their child's learning. They regularly exchange information about children's individual care needs and progress.
- Parents are complimentary about the service the childminder provides. They value the range of activities their children take part in and comment on the good progress their children have made in their learning.

It is not yet outstanding because:

- The childminder does not always fully recognise opportunities to extend and build on what children already know and can do to further extend their knowledge and learning.
- The childminder has not focused her professional development opportunities specifically enough to help her to raise the quality of her teaching to the highest achievable levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend and build on children's knowledge and skills during their play
- focus plans for professional development more precisely to help to raise the quality of teaching even higher.

Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and accident records.
- The inspector took account of the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service. She reviewed the childminder's written self-evaluation during the inspection.

Inspector

Julia Sudbury

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a sound understanding of child protection matters and is confident about where to report concerns about a child's welfare. She is vigilant about children's safety in her home and when on outings. In addition, she practises fire drills with children, which helps them to know what to do in an emergency. The childminder provides regular feedback to parents, adapted to their individual preferences, ensuring they are actively involved in their children's learning. She regularly seeks feedback from them about the quality of her provision and adapts her service to meet their needs.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children's interests to plan learning opportunities that motivate them and the children play well together. She weaves early mathematical development through a range of activities. She encourages children to think about whether pots are empty or full as they play with coloured rice. The childminder provides children with examples of written numbers and encourages them to count. Children have free access to a range of books and show delight as they spend time looking at them with the childminder. The childminder provides good support for children's communication skills and she naturally joins in with children's conversations, encouraging them to recall past events and tell stories.

Personal development, behaviour and welfare are good

Children's behaviour shows they are confident and secure in the care of the childminder. They have developed strong bonds with her and regularly share jokes and laugh. The childminder is clear about the skills and dispositions children need in order to manage the move to pre-school and school. She works well with children and their parents to ensure children develop age-appropriate independence. The childminder places a high focus on supporting children to become confident around other adults and children. She makes use of local toddler groups and supports children to understand when they can ask for support from other appropriate adults. Children have regular opportunities for fresh air and physical exercise on the school run and during regular visits to local parks.

Outcomes for children are good

Children are working comfortably in the range of development typical for their age. They show self-motivation and a desire to learn and spend good periods of time absorbed in activities. As children play with rice they develop good coordination skills. They work out how to use smaller pots to allow them to successfully pour rice into tubes. As they play with musical instruments they dance and jump about, supporting their physical development. All children make good progress in readiness for the next stage in learning, including their move on to school.

Setting details

Unique reference number	EY431718
Local authority	Cambridgeshire
Inspection number	1102339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 June 2014
Telephone number	

The childminder registered in 2011 and lives in Stretham, near Ely. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She provides occasional care on Saturdays. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
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