

My Little Angels Day Nursery

Gardiners Corner, Aveley Road, Upminster, Essex, RM14 2TN



Inspection date

16 February 2018

Previous inspection date

28 May 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff provide an exciting range of activities that grasps the children's attention well and engages them in purposeful learning. They allow children to lead their play and challenge their current levels of understanding.
- Good communication and relationships with parents help to ensure children's needs are continually met. Parents are provided with regular information about children's care and development, including ways to contribute to children's learning at home.
- Effective monitoring by staff and managers ensures that individual children and groups of children make good progress. Staff effectively support children who have special educational needs (SEN) and/or disabilities. They put good strategies in place to meet children's individual needs, such as support from outside agencies, to help close any gaps in their learning.
- The manager has worked hard to sustain the high quality of the nursery. She involves the staff and the parents in the self-evaluation of the nursery and makes effective changes that maintain continuous improvement for the benefit of the children.
- Children build a close bond with their key person, which helps them to feel confident and reassured in the homely child-friendly learning environment.

It is not yet outstanding because:

- Staff do not make the very best use of opportunities to help children learn about the importance of nutrition and physical activity to help them feel good and stay healthy.
- On occasion, staff do not give children sufficient time to think and respond to questions and further develop their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich opportunities for children to extend their knowledge of good health, particularly in relation to the relevance of making healthy dietary choices
- support staff to develop their teaching skills further in giving children sufficient time to respond to the questions they are asked and develop their imaginations.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors, and assessed the impact this has on their learning.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of their responsibility to protect children from possible harm and the procedures to follow should they have concerns. Systems for observation, assessment and planning have progressed well with the new electronic system. Close monitoring of these by the leadership means that all children, including those who are funded or who have SEN and/or disabilities, make consistently good progress. Staff have regular supervisory sessions, which the manager uses effectively to identify training and development needs. The training they undertake has a positive impact on the quality of the provision. For example, recent training to develop the outdoor space has enabled staff to include a planting and digging area and a wooden tepee where children can sit and relax as they look at books. Staff work well with parents. They provide detailed information about activities. This helps parents to extend their children's learning at home.

Quality of teaching, learning and assessment is good

Teaching is good. Staff are well qualified and enthusiastic. They observe children and plan suitable activities that support the next steps in their learning. Group activities are planned effectively to help children listen to each other and the staff. Staff extend children's understanding of mathematics very well. For example, they expand simple counting activities to enable children to develop their understanding of simple addition and subtraction. Children's literacy skills are encouraged well. Older children develop an awareness of sounds and the letters they represent and how to write their names. Younger children listen carefully to stories and join in with familiar rhymes.

Personal development, behaviour and welfare are good

Children behave well. Staff make their expectations clear and children respond well to instructions and boundaries. Children feel secure at the nursery and know what to expect from the daily routine. They eagerly join in with tidy-up time and engage well during story time. Children enjoy healthy meals, and learn to manage small tasks independently, such as clearing and stacking their own plates after eating. They learn about the importance of keeping safe. For instance, they scale the climbing frame and quickly pedal bicycles around the well-resourced garden. They are challenged to handle tools safely, such as when they cut their own fruit and use real materials to hammer, screw and saw cork boards.

Outcomes for children are good

Children are confident communicators, who enjoy engaging in meaningful dialogue with staff and guests at the nursery and excitedly share their experiences from home and beyond. Children display good levels of independence, behave well and are eager to join in with activities. Older children recognise their name cards and make connections between the letters and sounds. Younger children delight in water play as they excitedly collect water in buckets and transfer it to the plants in the garden. Children are happy and self-assured. They make good progress in readiness for starting school.

Setting details

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| Unique reference number | 118621 |
| Local authority | Havering |
| Inspection number | 1089206 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 17 |
| Name of registered person | Sonia Lampitt |
| Registered person unique reference number | RP511701 |
| Date of previous inspection | 28 May 2015 |
| Telephone number | 01708 222450 |

My Little Angels Day Nursery registered in October 2000. It is located in the London Borough of Havering. The nursery is open from 8am until 6pm all year round. There are six members of staff. Of these, one holds a childcare qualification at level 5, three hold qualifications at level 3 and one is qualified at level 2. The nursery provides funded early education for children aged two, three and four years.

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