

Childminder Report

Inspection date	19 February 2018
Previous inspection date	24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendation raised at the previous inspection. For example, she will now ask a question and allow the children adequate time to think before they respond. This helps support their communication skills.
- Children are happy and enjoy their time with the childminder. She has a lovely rapport with the children and knows them well. The childminder is friendly and attentive to their individual needs. This supports children's emotional well-being successfully.
- The childminder understands how children learn. She observes children as they play to find out what they enjoy and plans activities to meet their interests.
- Partnerships with parents are strong. The childminder ensures parents are kept well informed about every aspect of their children's day. For example, she shares children's learning journals and developmental trackers on a regular basis to support and extend the children's learning at home.
- The childminder provides opportunities for children to enjoy fresh air and exercise on a daily basis. She organises regular outside activities, such as visits to local parks where she meets up with other childminders. This helps children to develop good social skills.

It is not yet outstanding because:

- The childminder does not consistently explain to children the consequences of their actions when reinforcing rules and boundaries.
- Children do not benefit from many opportunities to develop their understanding of individual similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer explanations when reinforcing rules and boundaries to give all child a deeper understanding that their actions may have consequences and an impact upon others
- increase opportunities for all children to develop their understanding of individual similarities and differences in the wider world.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from written testimonials.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge from recent training of how to keep children safe. She understands how to identify if a child is at risk of harm, including from extreme views and behaviours, and how to report concerns about children's welfare. The childminder effectively evaluates her practice. She incorporates the important views of parents and children when identifying and planning improvements in her practice. The childminder monitors the educational programme and assesses children's ongoing achievements. Any areas of learning that children are falling behind with are quickly identified, discussed with parents and set as a focus for improvement.

Quality of teaching, learning and assessment is good

The childminder creates a warm and welcoming environment where children are keen to play and learn. She helps children to develop strong communication and language skills. For instance, the childminder listens carefully to what is said and repeats back the words used before adding new words into the conversation to extend their vocabulary. During activities, the childminder uses every opportunity to help support young children's early mathematical ideas and colour recognition. For example, when playing with a farm tractor, she asks children what colour it is and to count the number of wheels. When outside, she encourages older children to look at the natural environment and talk about what they see. For instance, discussions were sparked about the weather and how the rain had made the fallen leaves wet causing them to stick to the pushchair wheels like glue.

Personal development, behaviour and welfare are good

The childminder supports children's care needs well. She acts as a positive role model for children and encourages them to develop positive relationships with each other. For example, she reminds them to use good manners, and uses praise and encouragement to help recognise children's achievements and build their self-esteem. The childminder teaches children how to stay safe. For example, when out and about in the locality, younger children are taught to stop, look and listen out for cars before crossing the road. The childminder skilfully supports children to be independent and to extend their self-help skills. For instance, she encourages children to unzip their coats and wipe their own hands and faces after healthy snack and mealtimes.

Outcomes for children are good

Children are making good progress and gaining the necessary skills to be ready for school or the next stage of their learning. Children are independent and make decisions about their play and the activities in which they participate. Children show great delight as they show their skills in operating simple technology. They are keen to press the buttons on interactive toys and respond positively to the sounds and lights. Younger children enjoy selecting stories to be read, turning the pages as they go. Older children enjoy making different marks and are beginning to gain the control needed for early writing.

Setting details

Unique reference number	112123
Local authority	Hampshire
Inspection number	1089084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 April 2015
Telephone number	

The childminder registered in 1997. She lives in Portchester, Hampshire. The childminder cares for children Monday to Friday, with the exception of Tuesdays. She operates from 7.30am to 5.30pm all year round, except for family holidays.

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