

# Highfield Holiday Club

Highfield School, West Road, Maidenhead, Berkshire, SL6 1PD



<b>Inspection date</b>	16 February 2018
Previous inspection date	16 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff support children's play well and help them to develop a wide range of skills that complements their learning at school. Staff take account of children's interests when they plan activities and they ensure children have unhindered access to a good selection of resources.
- Children are happy at the club. Their behaviour is very good and they learn to treat other children with respect. Children grow in confidence and interact freely with adults. They form friendships with other children.
- Children develop good independence skills. They choose from the play activities and maintain concentration until they achieve the desired results. Children play well together, negotiate the use of resources, and take turns.
- The partnerships with parents are strong. Staff consistently share information about children's experiences at the club. Parents comment positively on the good-quality care and the wide range of play activities.

### It is not yet outstanding because:

- Staff do not always encourage children to contribute their ideas during structured play activities.
- Staff do not always help children to gain an understanding of the importance of eating healthy snacks and how this contributes to their good health.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to contribute their own ideas during activities
- help children to extend their knowledge of good health, particularly in relation to healthy eating.

### Inspection activities

- The inspector observed the quality of children's play experiences during indoor activities.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the manager.
- The inspector looked at a selection of documents used for the smooth running of the club.
- The inspector read written feedback from a number of parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff have a good knowledge and understanding of the types of possible harm and neglect. They know what to do should they have any concerns about children in their care. Managers regularly review the running of the club and have made changes that have resulted in improved standards in children's learning and care. Staff have regular opportunities to discuss their performance and receive good training to improve their practice. Parents are very pleased with the quality of the club. They comment positively on the wide range of activities, including outings, and the caring attitude of the staff. Staff maintain good communication with parents at all times to support consistency in children's care and learning. They have access to a wide range of information, including the club's policies and procedures, to keep them informed.

### **Quality of teaching, learning and assessment is good**

Staff promote children's language and communication skills well. They fully engage with children, who become more confident as they take turns to speak in large-group activities. Staff complement children's learning at school. For example, they plan activities that support their early literacy and numeracy skills. Staff follow children's lead and offer choices at the start of the sessions. They have regular discussions with parents and know what they do to promote children's learning at home. They take account of this information when planning activities in the club. Staff provide good challenge for children to work together to complete projects, such as constructing marshmallow towers. Children talk about the shapes and structures. Staff motivate children well by joining in with activities and they give lots of praise for effort and achievement.

### **Personal development, behaviour and welfare are good**

Children learn to treat their friends with respect and listen while they speak. Children display the characteristics of effective learning during play. For example, they initiate play activities and maintain good concentration and focus until they have completed what they set out to do. They remain engaged when staff move away from the activity and continue to play independently. For instance, they continue to explore textures and to take part in imaginary play. They work together well in pairs as they build multi-coloured structures. Staff supervise children extremely well indoors and outdoors. Children have opportunities to develop a wide range of physical skills. For example, they learn how to balance on stilts, enjoy running around and climb onto sturdy apparatus. Children participate in quiet activities, such as when they sit with staff to listen to stories. They are helped to contribute to the routines and join in with tidying away after play. Children say that they enjoy their time at the club and look forward to the weekly outings and picnic lunches. They demonstrate good social skills during play and in their interactions with others.

## Setting details

<b>Unique reference number</b>	EY291729
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1070604
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	66
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Wise Owls Club Limited
<b>Registered person unique reference number</b>	RP905594
<b>Date of previous inspection</b>	16 December 2014
<b>Telephone number</b>	07517426027

Highfield Holiday Club registered in July 2004 and is located in Maidenhead, Berkshire. The club employs five members of staff. Of these, three hold appropriate qualifications at level 3. The club is open during the school holidays from 9am until 5pm, with the option of extended care from 8am until 6pm.

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