

The Oxford Nursery

Montreaux, Warpsgrove Lane, Chalgrove, Oxford, OX44 7RW



Inspection date

15 February 2018

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses effective systems to support staff in their professional development. For example, staff have recently attended mathematics training, which has had a positive impact on children's learning and development in mathematics.
- Staff work well with parents and keep them fully informed about their children's learning and development. Parents speak highly of the staff team and the service they receive.
- Staff promote children's communication and language skills well. For example, they listen carefully to what children say. Staff encourage children well to join in with literacy activities, stories and songs.
- Staff support children well through the move to school. They form strong links with parents and other professionals, to ensure children are emotionally well prepared for their next stage of learning.
- Staff have formed good relationships with their key children. Children have a strong sense of belonging and are emotionally secure. Children are happy, settled and enter the nursery confidently, benefiting from enthusiastic and welcoming staff.

It is not yet outstanding because:

- Staff do not consistently encourage children to do simple tasks for themselves, to enable them to develop their independence and self-help skills.
- At times, children have limited opportunities to make decisions about where and what they choose to play, to extend their imaginations and exploration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do more things for themselves to develop their self-help skills further
- increase opportunities for children to have time and freedom to become deeply involved in activities of their choice.

Inspection activities

- The inspector sampled a range of documentation, including children's records, and policies and procedures.
- The inspector had a tour of the premises and looked at available resources, inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children, inside in each room and outside.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify if children may be at risk of harm and where to report concerns about children's welfare. The manager has a good understanding of how children develop. She uses effective systems to support and monitor staff. For example, staff receive regular supervisory meetings. The manager evaluates the nursery continuously. She gathers information from parents and staff to identify what is working well and to improve the nursery to raise standards further. For example, she has taken steps to develop the outdoor area to meet the recommendations from the last inspection.

Quality of teaching, learning and assessment is good

The manager monitors children's development effectively. Staff use this information to overcome any gaps in learning to meet the needs of each individual child. Staff have high expectations of children and plan interesting activities. This helps all children, including those who receive additional funding, to make good progress from their starting points. Children develop an understanding of print and its meaning, for example, through a variety of signs, letters and pictures. Staff extend children's early writing skills successfully in a variety of interesting ways. For instance, during a winter walk, children enjoy making marks on a clipboard when discovering and matching objects, such as daffodils and birds.

Personal development, behaviour and welfare are good

Staff provide a welcoming and well-resourced environment, indoors and outdoors. Staff are good role models and praise children's achievements. Children listen, respond well to staff and use good manners. Children have good opportunities to exercise and develop their physical skills. Staff teach children to care for their surroundings. For example, all children help to tidy up enthusiastically after completing activities. Children learn to manage their own safety. For example, children are aware that they need to hold hands when crossing the road to keep them safe. Children learn about being healthy. For instance, staff offer ideas and actively support parents to encourage children to eat healthy lunches.

Outcomes for children are good

Children are confident, happy and play well with their friends. They are self-motivated and enjoy their time at the nursery. They learn valuable listening and recall skills, for instance, through stories, songs, actions and rhymes. Children learn about the wider world, including through activities and stories reflecting traditions and different cultures. Children gain good physical skills and enjoy sports-themed weeks and gardening.

Setting details

Unique reference number	EY471893
Local authority	Oxfordshire
Inspection number	1069928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	50
Name of registered person	Acacia Care and Education Limited
Registered person unique reference number	RP521551
Date of previous inspection	7 April 2014
Telephone number	01865 890777

The Oxford Nursery registered in 2013. It is one of three nurseries in the Oxford area. It is situated on a business park close to the village of Chalgrove, on the outskirts of Oxford city centre. The nursery opens from Monday to Friday from 8am to 6pm all year round, excluding bank holidays. There are eight staff working with the children, six of whom hold relevant qualifications, including one at level 7, one at level 5 and four at level 3.

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