

Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club and are happy to attend after school. They behave well and treat each other with kindness and respect. For instance, older children include their younger friends in their games. There is a harmonious atmosphere at the club.
- Staff provide a wide range of interesting and enjoyable activities for children. They successfully involve children in planning activities, for example, by using an ideas sheet.
- Staff have built a close relationship with the school and work with the teachers well. They share information with teachers on a day-to-day basis and make sure they are familiar with any school projects or themes.
- Managers and staff reflect on the provision and are motivated to continually improve. They have recently reviewed the daily routine and made changes that have had a positive impact on children's motivation and behaviour.

It is not yet outstanding because:

- Staff do not consistently gather detailed information from parents to help them settle new children in and support their interests when they first start.
- Managers have not fully established highly rigorous systems to monitor staff performance and raise the quality of practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information gathered from parents when children join the club, to help establish a fuller understanding of children's interests and capabilities right from the start
- strengthen procedures for staff supervision to more closely monitor and evaluate staff performance and raise the quality of practice even further.

Inspection activities

- The inspector observed children and staff during activities.
- The inspector had discussions with managers and staff about their practice.
- The inspector sampled documentation, including staff suitability records.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation with one of the managers.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers carry out thorough checks of staff to make sure they are suitable to work with children. Staff have a good understanding of their responsibilities towards the children in their care. They have a secure knowledge of how to recognise and report any child protection concerns to promote their welfare and well-being. They effectively keep up to date with any changes in procedures, for instance, by attending courses. Staff have positive relationships with parents and share a range of information about the activities and support they offer. For example, they hold daily conversations, display notices in the entrance hall and provide regular newsletters.

Quality of teaching, learning and assessment is good

Children come in happily from school and are familiar with the daily routine. Staff support their communication and language skills well. For instance, they encourage conversations during teatime and children talk about their day. Staff extend children's learning from school effectively, such as following on what children have been doing that day. For instance, children continued a 'fairy tale' theme by sharing stories and afterwards they dressed up. Children benefit from individual staff support. For example, there is a quiet area set aside for homework where staff offer help with reading or spellings from school. Staff encourage children to use their imaginations and persevere with tasks, such as making models with recycled boxes and materials.

Personal development, behaviour and welfare are good

Staff are good role models and offer children warm, consistent guidance and praise. Children play well together. Staff involve them in agreeing the club rules and children cooperate well and take turns with equipment. They share their home experiences and learn to value one another, and they sometimes answer the register in their home languages. Staff encourage children to be independent. For example, they serve themselves at teatime and are involved in choosing resources and activities. Children enjoy being active and have fun playing physical games in the hall or outside in the playground. Staff are vigilant about children's safety. They check the club rooms carefully each day for any hazards and supervise children closely at all times.

Setting details

Unique reference number	EY496270
Local authority	West Sussex
Inspection number	1035782
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	6
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Date of previous inspection	Not applicable
Telephone number	01342 311757

All Kids Ltd registered in 2016. It operates from the Blackwell Primary School, East Grinstead, West Sussex. It provides after-school care for children who attend the school, from 3pm to 6pm each weekday during term time. There are three staff, two of whom hold relevant qualifications.

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